

Officers of the Administration

George Lee Simpson, Jr., Ph.D.	Chancellor
James Whitney Bunting, Ph.D.	President
G. Robert Hoke, Ph.D.	Dean of the College
William H. Littleton, Ph.D.	Dean of Students
Carolyn C. Gettys, M.S.W.	Associate Dean of Students
Everette N. Hong, Ph.D.	Director of Graduate Studies
William L. Eddins, M.A.	Comptroller
W. Alan Jones, Ph.D.	Director, College and Public Services
Edward M. Spencer, B.S.	Director of Financial Aid and Placement and Director of Computer Center
R. Linton Cox, Jr., M.A.	Director of Admissions and Registrar

Faculty

Martin L. Abbott, Ph.D.	Fuller E. Callaway Professor of Southern History
Floyd Van Wert Anderson, M.A.	Associate Professor of Health, Physical Education and Recreation
David Gene Baarda, Ph.D.	Associate Professor of Chemistry
Donald Randall Bailey, M.A.	Assistant Professor of Sociology
Nellie H. Bateman, M.A., M.Ln.	Assistant Librarian, Assistant Professor in Library Science
Jack David Batson, Ph.D.	Associate Professor of Biology
David R. Bayne, Ph.D.	Assistant Professor of Biology
Gerald C. Becham, M.Ln.	Assistant Professor of Library Science
Maribel Benton, M.M.	Associate Professor of Music
John A. Britt, Jr., Ed.D.	Professor of Education
Sloan D. Caldwell, M.S.	Instructor in Biology
Robert I. Candler, M.Ed.	Assistant Professor of Education
David J. Cotter, Ph.D.	Professor of Biology
Charles Pack Daniel, M.A., M.S.	Associate Professor of Biology
Edward Dawson, Ph.D.	Professor of English
Thomas Mashburn Deaton, Ph.D.	Assistant Professor of History and Political Science
James W. Dewsnap, M.A.	Associate Professor of English and Speech
Bobby Joe Dooley, Ed.D.	Associate Professor of Business Administration and Economics
Manly A. Eakins, M.A.	Associate Professor of Economics and Social Studies
J. Dalton Eddleman, M.A.	Assistant Professor of Speech and Drama
L. Turner Farmer, Jr., M.A.T.	Associate Professor of Mathematics
Mary Key Ferrell, M.A.	Associate Professor of English
Donald C. Fuller, Ed.D.	Professor of Business Administration and Economics
George H. Gaines, M.Ed.	Professor of Art
Floride Moore Gardner, Ph.D.	Professor of Education
Dick L. George, Ph.D.	Professor of Mathematics
Herbert C. Glover, Ed.D.	Assistant Professor of Education
Hilda S. Gonzales, Ph.D.	Associate Professor of Mathematics
Jaime J. Gonzales, Ph.D.	Associate Professor of Modern Foreign Languages

Jean M. Guitton, Ph.D.	Associate Professor of Modern Foreign Languages
Janice Ailene Hardy, M.A.	Associate Professor of Art
John P. Hargaden, Ph.D.	Assistant Professor of Chemistry
Ralph William Hemphill, Jr., Ph.D.	Assistant Professor of History and Political Science
Rosaline Ivey, M.A.	Associate Professor of Home Economics
Neva George Jones, M.S.	Associate Professor of Home Economics
Linda Endsley Judkins, M.S.	Instructor in Home Economics
Ralph E. Kickliter, Ph.D.	Professor of English and Speech
Mary W. Leyda, M.Ed.	Associate Professor of Education
E. Timothy Lightfield, M.A.	Instructor in Sociology
Harriett Lipscomb, Ph.D.	Assistant Professor of Biology
J. Gordon Long, M.B.A.	Assistant Professor of Business Administration and Economics
John H. Lounsbury, Ed.D.	Professor of Education
Ronald G. Luke, M.A.	Assistant Professor of Health, Physical Education and Recreation
Donald Marshall McKale, Ph.D.	Assistant Professor of History and Political Science
M. Allen McNamee, M.S.	Instructor in Health, Physical Education and Recreation
JoAnne Walker Mayberry, M.Ed.	Instructor in Mathematics
Ruth Maynard, M.S.	Associate Professor of Home Economics
J. Edgar Morris, M.A.	Associate Professor of Physics
Louise Hatcher Nelson, M.A.	Associate Professor of Mathematics
William W. Nish, Ph.D.	Professor of Psychology
Mary B. Otwell, Ph.D.	Assistant Professor of Business Administration and Economics
Dorothy E. Pitman, Ph.D.	Professor of Sociology
Charles M. Rankin, M.A.T.	Instructor in English and Speech
Henry F. Ross, Jr., M.M.	Instructor in Music
Marlin C. Sanders, Ed.D.	Professor of Education
John Emery Sallstrom, Ph.D.	Associate Professor of Philosophy and Religion
Keith D. Savage, Ed.D.	Assistant Professor of Education
Ruth Sneed, Ed.D.	Professor of Home Economics
Edithgene Sparks, M.Ed.	Assistant Professor of Education
Joseph M. Specht, Ed.D.	Professor of Business Administration
Mary Barbara Tate, M.Ed.	Assistant Professor of English and Speech
Orville W. Taylor, Ph.D.	Professor of History and Political Science
Catherine Everett Thurston, M.Ed.	Assistant Professor of Education
John R. Timmerman, Ph.D.	Professor of English and Speech
Mary Elizabeth Venable, M.A.	Associate Professor of Home Economics
Frank B. Vinson, A.B.	Assistant Professor of History and Political Science
John F. Vokurka, Jr., M.S. Ed.	Assistant Professor of Education
Martha Helen Walton, Ph.D.	Professor of Health, Physical Education and Recreation
William Edmund Warren, Ed.D.	Assistant Professor of Health, Physical Education and Recreation
Robert W. Wildman, Ph.D.	Associate Professor of Psychology
James Lee Willoughby, M.M.	Assistant Professor of Music
Berry K. Ziegler, M.S.	Assistant Professor of Business Administration and Economics

Purposes

The summer quarter at Georgia College at Milledgeville is operated for three basic purposes. These purposes are to provide an opportunity for graduate work leading toward a degree, to re-instate and renew certificates, and to allow undergraduates who wish to pursue a year-round course of study to get a full quarter of work during the summer.

Admission

Requirements for admission to Georgia College are stated in the general catalogue. Application forms may be obtained from the Director of Admissions, and should be returned with a fee of \$10.00 if the applicant has never attended Georgia College, or a deposit of \$25.00 if the applicant is a former Georgia College student. Admission forms are attached in the back of this catalogue.

Transient students planning to return to their own college in the fall are accepted for summer study. They must secure from their Dean or Registrar a statement of good standing and of approval for specific courses and have it forwarded to the Office of Admissions of Georgia College.

Currently enrolled students will be notified by the Dean of Student's Office when to submit a summer housing form if they register during May for the summer quarter.

Classes

Classes are kept small enough for efficient instruction, but cannot be too small. The College reserves the right to cancel any course for which there is not sufficient demand.

Graduation

Students expecting to graduate from Georgia College in August must be personally responsible for filing a Degree Application by the deadline stated in the catalogue. They must also take the initiative in seeing that all transfer credits are on file in the Registrar's Office and that all subject matter requirements for the degree sought are completed by the end of the summer quarter. Graduation cannot be permitted until all credits are officially complete and on file in the Registrar's Office. *Every student who graduates in August is expected to be present for graduation exercises.*

The Nursery School

The Georgia College at Milledgeville Nursery School will provide an educational program for three- and four-year-olds during summer school. To the extent of nursery school capacity, children of summer school students will be enrolled for the entire summer quarter, June 15—August 13. Enrollment for children of students will be held open until May 15. After that date, openings will be made available to other children on the waiting list for the period June 15—July 23.

Daily hours will be 8:30 a.m. to 12:00 noon. Adjustments of arrival and dismissal times needed because of parents' college classes will be considered upon request. Morning snacks, but no noon meals, will be served.

Tuition is \$50.00 for the nine-week session plus \$2.50 for insurance.

Enrollment of five-year-olds whose parents are summer school students will be considered.

Application should be made immediately to Miss Mary E. Venable, Nursery School Director.

Summer Day Camp

A Summer Day Camp for elementary age children will be provided if interest warrants. The Camp will provide opportunities for swimming, dancing, games, crafts, music, reading and science instruction. A tuition fee will be charged for the camp, which will operate from approximately 7:45 a.m. to 12:30 p.m. Students who wish to enroll their children should contact Director, Peabody Laboratory School.

Registration

Currently enrolled students will be given an opportunity to register during May, 1971. Students not enrolled in the Spring quarter may come to the campus for registration in May, but should make an appointment with a faculty advisor in their major departments before coming. Course planning cannot be accomplished in the office of the Registrar. Early registration is encouraged if a faculty adviser is available.

Fees, Living Expenses and Services

As a unit of the University System of Georgia, Georgia College is a state-supported college. As such, it makes no tuition charge for residents of the State of Georgia.

Basic charges for the summer session of 1969 are:

Matriculation	\$105.00
General Services	24.00
Total—Day Student	\$129.00
Board	\$100.00 to \$150.00
Room	100.00 to 110.00
Total—Dormitory Student	\$329.00 to \$389.00
Out-of-State (Additional)	\$135.00
Private Dormitory Room (Additional)	\$ 60.00

NOTES:

Students permitted to register for fewer than twelve quarter hours, with or without credit, will pay a matriculation fee of \$9.00 per quarter hour. Students who are not residents of Georgia who are permitted to register for fewer than twelve hours will pay an additional fee of \$11.00 per quarter hour.

Students should deduct advance deposits from total expenses when paying charges. The \$10.00 application fee for first-time applicants is not deductible.

General Service Fees, paid by all students taking 6 or more quarter hours for credit, include Health Services, Student Union and Activities.

Auditors pay a course fee at the same rate as students registered in credit courses.

Graduation Fee of \$10.00 is charged at beginning of final quarter of the year in which student plans to graduate.

LATE REGISTRATION FEE AND LATE PAYMENT OF COLLEGE ACCOUNTS—Students who fail to register and pay fees and living expenses at the time provided in the College calendar will be charged a late fee of \$3.00 for the first day and \$1.00 for each additional day to a maximum of \$5.00.

Fees and expenses shall be paid by the student as part of the registration procedure by June 14, 1971.

REGISTRATION IS NOT COMPLETE AND STUDENTS WILL NOT BE ADMITTED TO CLASSES UNTIL FEES ARE PAID.

Refund of College Fees and Expenses

A student who registers in the College and withdraws within the first five (5) days of the session shall forfeit not less than the amount of the published Registration Deposit (\$25.00) and the General Services Fee (\$24.00). No refund of fees will be made after five (5) days. Formal withdrawal shall begin with a written approval from the Dean of Students. At the time this approval is granted, specific instructions will be given for completion of formal withdrawal.

A student who elects to discontinue a portion of the course work for which he has registered and paid fees shall receive a refund of fees only if notice of discontinuance is given to the Registrar within five (5) days following the registration date. Such student shall then be charged at the per quarter hour rate applicable to the remaining number of quarter hours for which he is registered.

A dormitory resident student who formally withdraws from the College before the close of any quarter shall be charged for board and room at the rate of \$4.00 per day from the first scheduled registration date. Refund regulations in this section are subject to revision at the beginning of any term.

All approved refunds will be paid within thirty (30) days immediately following the date of formal withdrawal.

Definition of Residence

To register as a legal resident of Georgia at an institution of the University System, a student must establish the following facts to the satisfaction of the registering officer:

1. A student who is under 21 years of age at the time he seeks to register or re-register at the beginning of any quarter will be accepted as a resident student only upon a showing by him that his supporting parent or guardian has been legally domiciled in Georgia for a period of at least twelve months immediately preceding the date of registration or re-registration.
2. In the event that a legal resident of Georgia is appointed as guardian of a non-resident minor, such minor will not be permitted to register

as a resident student until the expiration of one year from the date of appointment, and then only upon proper showing that such appointment was not made to avoid payment of the non-resident fee.

3. If a student is over 21 years of age, he may register as a resident only upon a showing that he has been domiciled in Georgia for at least twelve months prior to the registration date.
Any period of time during which a person is enrolled as a student in any educational institution in Georgia may not be counted as a part of the twelve months domicile and residence herein required when it appears that the student came in to the State and remained in the State for the primary purpose of attending a school.
4. A full-time faculty member of the University system, his or her spouse, and minor children may register for courses on the payment of resident fees, even though such faculty member has not been a resident in Georgia for a period of twelve months.
5. If the parents or legal guardian of a minor changes residence to another state following a period of residence in Georgia, the minor may continue to take courses for a period of twelve consecutive months on the payments of resident fees. After the expiration of the twelve months' period the student may continue his registration only upon the payment of fees at the non-resident rate.
6. Military personnel and their dependents may become eligible to enroll in institutions of the University System as resident students provided they file with the institution in which they wish to enroll the following:
 - (a) A statement from the appropriate military official showing that the applicant's "home of record" is the State of Georgia; and
 - (b) Evidence that applicant is registered to vote in Georgia; or
 - (c) Evidence that applicant, if under 18 years of age, is the child of parents who are registered to vote in Georgia; and
 - (d) Evidence that applicant, or his supporting parent or guardian, filed a Georgia State income tax return during the preceding year.
7. Foreign students who attend institutions of the University System under sponsorship of the Federal Government, civic or religious groups located in this state may be enrolled upon the payment of resident fees, provided the number of such foreign students in any one institution does not exceed the quota approved by the Board of Regents for that institution.
8. All aliens shall be classified as non-resident students; provided, however, that an alien who is living in this country under a visa permitting permanent residence or who has filed with the proper federal immigration authorities a Declaration of Intention to become a citizen of the United States shall have the same privilege of qualifying for resident status for fee purposes as a citizen of the United States.

9. Teachers in the public schools of Georgia and their dependents may enroll as students in the University System institutions on the payment of resident fees, when it appears that such teachers have resided in Georgia for nine months, that they were engaged in teaching during such nine months' period, and that they have been employed to teach in Georgia during the ensuing school year.
10. If a woman who is a resident of Georgia and who is a student in an institution of the University System marries a non-resident of the State, she may continue to attend the institution on payment of resident fees, provided that her enrollment is continuous.
11. If a woman who is a non-resident of Georgia marries a man who is a resident of Georgia, she will not be eligible to register as a resident student in a University System institution until she has been domiciled in the State of Georgia for a period of twelve months immediately preceding the date of registration.
12. Non-resident graduate students who hold assistantships requiring at least one-third time service may register as students in the institution in which they are employed on payment of resident fees.
13. *Children of New Residents*—Children of employees of new industries coming to the State and who become *bona fide* residents of the State shall satisfy the twelve months' residency requirement before enrolling as resident students.
14. *Veteran Students*—The University System recognizes that there are many advantages for educational advancement while serving the armed forces of the nation. To enable students to apply such training on formal educational programs leading to standard degrees, the University System will grant credit according to the recommendations of "A Guide to the Evaluation of Educational Experiences in the Armed Services," published by the American Council on Education. Recommendations as to the amount of credit have already been made for many of the service schools. Credits in other service educational programs may be established by comprehensive examination administered by the Armed Forces Institute or by similar examinations administered by the institution concerned in the University System.

Textbooks and Supplies

Textbooks and school supplies are available in the college bookstore. The cost of books and supplies will vary with the courses elected by the individual student. A fair estimate of this cost is from \$30.00 to \$50.00.

Housing and Other Services

Only regularly enrolled students may live in the college residence halls. When accepting a room assignment, students agree to follow regulations established by the College.

Rooms may be occupied only upon assignment by the Dean of Students,

and all exchanges transfers and vacating of rooms must be approved by that office.

Double rooms are to be occupied by two persons. If one of the occupants leaves the room, the student remaining agrees to accept a roommate assigned, or to move to another room upon request. A few single rooms are available at extra cost. The Dean of Students' Office reserves the right to make all final decisions on assignments.

Students furnish their own bed linen, towels, and pillows. Students who are not residents of Milledgeville or commuting from their homes are required to room and board on campus. Exceptions for special cause may be granted by the Dean of Students.

Residence Halls will open for occupancy in accordance with the following schedule:

Sunday, June 13—Dormitories open after 2:00 P.M.

Because of the limited period between the June graduation and the opening of the summer session, it will not be possible for students to check into the residence halls before 2:00 P.M., June 13. Those who find it necessary to arrive at an earlier time will find accommodations at either motel or hotel in or near the city.

CAFETERIA: Meals will be served in the college cafeteria during the summer session. Breakfast, luncheon and dinner will be available seven days a week except Sunday when a "snack supper" will be provided. Breakfast on Monday, June 14, will be the first meal. The final meal will be luncheon on August 14.

All students residing in college residence halls will be required to take their meals in the cafeteria.

Summer Quarter, 1971

Schedule of Courses*

Course Number	Title	Period
Art 103	Introduction to Art	2
Art 315	Public School Art, sec. 1, MWF	1
	Studio TTh	1-2
	Public School Art, sec. 2, T	3
	Studio MWTh	3-4
Biology 123	Principles of Biology, sec. 1	
	Lecture MTW	1
	Lab A M	5-6
	Lab B T	5-6
	Disc. A Th	1
	Disc. B F	1
Biology 123	Principles of Biology, sec. 2	
	Lecture MTh	6:00-8:10/8:20-10:30
	Lab T	6:00-8:10/8:20-10:30
Biology 124	General Biology	
	Lecture WThF	3
	Lab A W	5-6
	Lab B Th	5-6
	Disc. A M	3
	Disc. B T	3
Biology 210	Human Anatomy	
	Lecture TTh	3
	Lab MWF	2-3
Biology 211	Human Physiology	
	Lecture MTWF	1
	Lab Th	2-3
Biology 320	Microbiology	
	Lecture Th	2
	Lab MWF	1-2
Biology 441-541	Evolution	
Biology 442-542	Ecology	
	Lecture Th	5
	Lab MWF	5-6
Biology 450-550	Independent Study	TBA
Biology 490	Seminar (1 hr.)	TBA
Biology 500	Techniques in the Biological Sciences	
	Lecture MWF	4
	Lab TTh	3-4
Business Adm. 125	Introduction to Typewriting (6 weeks, n.c.)	3
Business Adm. 251	Accounting Principles I	6
Business Adm. 404-504	Philosophy and History of Vocational Educ.	TBA
Business Adm. 340	Principles of Management	2
Business Adm. 361-561	Principles of Marketing	4
Business Adm. 532	Improvement of Instruc. in the Soc. Bus. Subjects	4
Business Adm. 533	Advanced Office Practice	TBA
Business Adm. 617	Adv. Communication Techniques in Management	
	TTh evening	6:00-8:10
Business Adm. 681	Bus. Policy Formulation-TTh evening	8:20-10:30
Business Adm. 699	Research Seminar	TBA
Chemistry 101	General Chemistry	1-2
Chemistry 102	General Chemistry	3-4
Chemistry 104	Chemical Equilibria	3-4
Chemistry 201	Introduction to Computer Applications	1-2
Economics 271	Principles of Economics	7
Economics 476	Industrial Relations	6
Economics 571	Economic Theory	TBA
Education 204	Introduction to Education	5
Education 295	Human Growth and Development, sec. 1	1
Education 295	Human Growth and Development, sec. 2	6
Education 305	Educational Psychology, sec. 1	2
Education 305	Educational Psychology, sec. 2	4
Education 315	General Science for Elem. Grades	3

*All courses carry five quarter hours credit unless otherwise noted.

Education 351	Language Arts Program	1
Education 460-560	The Elementary English Curriculum	2
Education 493-593	Early Elementary Education	2
Education 496 A-B	Problems in Teaching Elem. Sch. (10 hrs.)	1&2
Education 497 A-B	Problems in Teaching Sec. Sch. (10 hrs.)	1&4
Education 515	Art Education TThF	3
	Studio MW	3-4
Education 526	Physical Sci. for the Elem. Teachers	3
Education 570	Education of the Disadvantaged	1
Education 575	Introduction to Special Education	5
Education 600	Social Foundations of Education	2
Education 605	Curriculum Problems in Home Economics	2
Education 610	Org. and Adm. of Public Education	3
Education 620	Historical and Philosophical Foundations	1
Education 628	Seminar in Elementary Education	4
Education 630	Educational Research, sec. 1	3
	sec. 2	6
Education 640	Adv. Studies in Human Dev. and Learning	4
Education 660	Principles and Prac. in Teaching Reading	5
Education 690	Curriculum Planning	6
English 101	General College Composition, sec. 1	1
	sec. 2	4
	sec. 3	5
English 102	General College Composition, sec. 1	1
	sec. 2	4
English 200	Lit. of Western World, sec. 1	1
	sec. 2	4
English 201	Lit. of Western World	3
English 302	English Literature	2
English 314	Children's Literature	2
English 422	Language Skills	3
English 531	Shakespeare	4
French 101	Elementary French	2
Geography 200	Principles of Geography	3
Geography 401	Economic Geography	1
HPER 100	Personal and Community Health	1
HPER 102	Beginning Badminton—TTh (1 hr.)	3
HPER 129-130	Beginning and Int. Swimming (1 hr.)	5
HPER 135	Beginning Tennis—MWF (1 hr.)	3
HPER 315	P.E. for Elem. and Jr. High Schools	2
HPER 322	Kinesiology	4
HPER 333-533	First Aid and Safety Education	3
HPER 433-574	Organization and Adm. of HPER	1
HPER 501	Problem Seminar in HPER	6
HPER 510	Evaluation in HPER	4
HPER 515	Theory and Prac. of Prof. Prep. in P.E.	2
HPER 670	Principles and Phil. of HPER	5
HPER 675	Application of Psych. to P.E. and Athl.	7
History 110	Western Civilization I	2
History 111	Western Civilization II	5
History 201	United States to 1865	4
History 410-510	Europe in the 19th Century	4
History 432	Studies in Georgia History	3
History 443-543	Amer. Soc. and Intellectual Hist. Since 1865	5
History 451-551	Africa	2
History 498	Independent Study (2, 3, 4, 5 hrs.)	TBA
History 550-650	Advanced Study (2, 3, 4, 5 hrs.)	TBA
Home Econ. 224	Use, Acquisition and Care of Textile Fibers	3
Home Econ. 224	Lab MW	4
Home Econ. 293	Fundamentals of Family Life	1
Home Econ. 324	Nutrition	4
Home Econ. 412	Tailoring	6
Home Econ. 412	Lab TTh	7

Home Econ. 451	Child Development and Guidance	6
Home Econ. 455-555	The Child in the Family and the Community	5
Home Econ. 590	Family Life Education	2-4
Library Science 355	Introduction to Technical Processes	1
Library Science 356	Administration of Libraries	2
Library Science 459	Newer Media in the School Library	4
Mathematics 003	Remedial Algebra (n.c.)	4
Mathematics 101	College Algebra	2
Mathematics 110	Fundamental Concept of Mathematics, sec. 1	1
Mathematics 110	Fundamental Concept of Mathematics, sec. 2	5
Mathematics 223	Calculus	3
Mathematics 300	Math. for Elementary Educ. Majors	1
Mathematics 411-511	Number Theory II	4
Mathematics 451-551	Linear Algebra	3
Mathematics 461-561	Introduction to Analysis II	2
Music 001	Preparatory Music Theory (n.c.)	4
Music 100	Introduction to Music	2
Music 103-104	Applied Piano (I, 2, 4)	TBA
Music 321	Music in the Elementary School sec. 1	1
	sec. 2	3
Philosophy 200	Introduction to Philosophy	5
Philosophy 424	American Philosophy	2
Physics 101	Elementary Physics, sec. 1	
	Lecture MTThF	2
	Lab W	1-3
Physics 101	Elementary Physics, sec. 2	
	Lecture MTThF	4
	Lab W	4-6
Polit. Science 101	American Political System, sec. 1	3
	sec. 2	6
Polit. Science 475-575	Contemporary International Problems	1
Psychology 201	General Psychology	3
Psychology 250	Psych. of Personality and Adjustment	2
Psychology 452-552	Social Psychology	5
Psychology 463-563	Theories of Personality	4
Sociology 101	Introduction to Sociology, sec. 1	3
	sec. 2	5
Sociology 202	Social Institutions and Organizations	6
Sociology 424	Criminology and Penology	2
Sociology 444-544	Race and Ethnic Relations	4
Sociology 472-572	Social Problems	1
Spanish 503	The Teaching of Span. as a Sec. Language	TBA
Spanish 522	Prose of the Golden Age	TBA
Speech 101	Fundamentals of Speech	5
Speech 211	Introduction to Theater	4

Graduate Programs in Education

The Graduate Programs at Georgia College provide advanced study for qualified in-service teachers. The programs, provided primarily in the summer, are designed to improve classroom instruction in the elementary and secondary schools by furthering the education of teachers. The programs culminate in the Master of Education degree or the Specialist in Education certificate and qualify the holder for the appropriate certificate.

Programs of graduate work at the fifth-year level are provided in elementary education and in the following secondary fields: business education, English, health, physical education and recreation, home economics, mathematics, science, Spanish and social science. A six-year program in the area of elementary education is also offered.

Course work leading toward the Master of Business Administration Degree is also available during the summer quarter.

FACILITIES

Georgia College has excellent facilities for the summer graduate program. Practically all graduate courses are scheduled in air-conditioned rooms on campus.

The library is amply supplied with the books and research materials needed for graduate study.

A Curriculum Laboratory is located in the Education Building. Here, in addition to some professional education books, are ample collections of current elementary and secondary school textbooks, courses of study, curriculum bulletins, Georgia State Department of Education publications, United States Office of Education publications, United States Office of Education bulletins, and a variety of periodicals and pamphlets. Graduate students may avail themselves of these materials, most of which can be checked out.

During the summer the Peabody Laboratory School is not in regular session, but a summer day camp and enrichment program is operating, as is the Nursery School. Some opportunities for observation are, therefore, available.

SUMMER ACTIVITY PROGRAM

A varied program of educational, social, and recreational events is provided during the summer. Lectures by well-known educators, graduate seminars, art exhibits, and concerts are included. Recreational facilities are available for picnics, tennis, and bicycling, while group singing, square dancing, and other such activities are conducted periodically. Both indoor and outdoor swimming pools are open to students daily.

The Master of Education Degree

ADMISSION

For admission to a fifth-year program at Georgia College a student must comply with the general requirements prescribed for the University System. In addition certain specific requirements must be met as follows:

1. The student should have completed an undergraduate program from an approved institution. The program should show satisfactory preparation to support the proposed graduate program.

2. The student should hold, or be eligible for, a professional certificate in the area in which graduate work is contemplated.
3. The student should submit a satisfactory score on the National Teacher Examinations (Common Examinations and Option in Teaching Field) or the Graduate Record Examinations (aptitude and advanced in major field).

ADMISSION TO CANDIDACY

Students who have met the basic requirements may make application for candidacy for the Master of Education degree. Application should be made no later than mid-point in the student's program as 30 quarter hours should be earned after the application has been submitted. Students are responsible for initiating this step.

The basic requirements for admission to candidacy for the Master of Education degree are as follows:

1. The student should have completed not less than fifteen hours of graduate work at Georgia College, including five hours of a 600 professional education course and five hours in an appropriate content field.
2. The student should show evidence of at least one year of successful teaching.
3. The student should submit a program of study approved by the major advisor.

In considering approval for candidacy, the Graduate Council will take into consideration such other factors as the recommendation of the current professional superior, use of oral and written English, test scores, quality of work done in the graduate program to date, and material submitted with the application.

Three copies of the planned program are submitted with the application for candidacy. When the application is approved, one copy of the program is returned to the student, one is sent to the major advisor, and one is retained in the office of the Director of the Graduate Program.

CREDIT REQUIREMENTS AND REGULATIONS

The Master of Education degree is offered under three plans as follows:

PLAN I—60 hours of course work to include 25 hours of appropriate content courses, 25 hours in professional education including Ed. 630, Educational Research; Ed. 640, Advanced Studies in Human Development and Learning; Ed. 690, Curriculum Planning; one foundational course (either Social Foundations or Historical and Philosophical Foundations); and 10 hours of electives.

PLAN II—55 hours of course work plus a directed field project in educational research. The course distribution would be 25 hours in appropriate content courses, 20 hours in professional courses (630, 640, 690, and one foundational course) and 10 hours of electives.

PLAN III—45 hours of course work and a thesis. The course distribution would include 25 hours of appropriate content courses and 20 hours of professional education courses (630, 640, 690, and a foundational course). This plan could be followed only in those areas where faculty and resources permit the completion of an appropriate thesis. Ten hours would be the maximum amount of transfer credit in this option.

Courses numbered 600 are exclusively for graduate students. Courses numbered 500 are primarily for graduate students but, on occasion, are open to qualified seniors or special students. Courses numbered 400 are primarily senior level courses, but certain of these courses are approved for graduate credit. Graduate students taking work in such courses will be expected to do work beyond that required of seniors. A minimum of 20 hours of 600 level courses must be included in the program, and not more than 20 hours may be taken in courses numbered in the 400's.

An average of B must be maintained in the total graduate program, and no grade below C will be accepted for graduate credit. Graduate courses do not carry quality points or numerical equivalents. Pluses and minuses do not affect the average.

All credit applied to the planned program must have been earned within the prescribed period of six years after the initial work of the graduate program.

At least 30 hours of graduate work must be completed in regular college session residence. Saturday classes do not meet the residence requirement, and not more than 15 hours of Saturday classes or field study will be accepted on the degree program. Not more than 10 hours of graduate credit can be earned by in-service teachers during the September-June period.

Not more than 15 of the 60 hours of required work may be taken in or under the auspices of another graduate school. Such work must have been completed within the prescribed period of six years, must have a relationship to the student's program, and must comply with other requirements specified by Georgia College.

No graduate credit will be allowed for correspondence work, extension work or field workshops.

ADVISEMENT

Upon approval of application for admission each graduate student is assigned an advisor. The appropriate department head serves as advisor for students in the secondary teaching areas and an education professor serves for those in elementary education. Students must commit themselves to one of the three plans at the time they make application for admission to candidacy (between 15 and 30 hours). Students following Plan III will submit to the Director of the Graduate Program suggested names for the committee of three that will direct the thesis. A selection of a chairman for this committee will need to be mutually acceptable as the committee chairman will assume major responsibilities for directing the thesis. Only professors who hold an earned doctorate are eligible to serve as committee chairman. Of the three committee members, one must be from the Education Department and one must be from outside the Education Department. Appointment of the committee is made by the Graduate Council.

The Specialist in Education Certificate

ADMISSION

To be eligible for admission, students must have achieved the minimum N.T.E. Score required for sixth-year certification as established by the State Department of Education. Only persons who already hold a T-5 certificate in elementary education can be considered for entrance. The approval of the Department of Education and the Dean of the College is also necessary.

CREDIT REQUIREMENTS AND REGULATIONS

Each sixth-year professional program is individually designed in light of prior course work, needs and interests of students, and the results of a diagnostic examination which is administered during the first quarter of residence. The professional program is made up of a sequence of courses and a year-round plan for personal and professional development.

The sequence of courses consists of a minimum of 45 quarter hours of planned graduate study beyond the Master of Education degree.

One hundred five quarter hours of graduate study are required for a Sixth-Year Certificate: of these 60 quarter hours are planned as a master's degree; the remaining 45 quarter hours are considered the sixth-year program. The sixth-year extends and supplements the fifth-year program. The total 105 quarter hours must be completed within the following framework:

- | | |
|---|------------------|
| 1. Foundations of Education | 15 quarter hours |
| 2. Curriculum, Methods, Problems | 15 quarter hours |
| 3. Research | 10 quarter hours |
| 4. Instructional Areas (Subject Matter) | 50 quarter hours |
| 5. Electives | 15 quarter hours |

Students are subject to the general graduate study regulations described earlier with the following additions: Only courses with 500 or 600 numbers are acceptable on a sixth-year program. Only grades of A or B may be counted on a sixth-year program. Not more than 10 quarter hours of credit may be earned under the auspices of another graduate institution and transferred into this program. All credit applied to the planned program must have been earned within the period of four years after registration for the first course at the sixth-year level. A research project must be completed as a part of either the fifth or sixth-year program.

The Master of Business Administration Degree

Regulations governing the Master of Business Administration degree program are contained in the general college catalogue or may be obtained from the Director of Graduate Studies. The MBA program is intended as a managerial preparation in which integration of the plans and activities in the various parts of the organization is an essential ingredient. The program of study is intended to give the student knowledge of the functional areas of business, and an appreciation of the social, political and economic environments to which the business firm must adjust and adapt.

The Master of Arts Degree in History

The M.A. degree in history prepares students for further study elsewhere toward the Ph.D. degree, for employment in historical and governmental agencies, and for teaching in junior colleges. It also provides concentrated preparation in history for certified secondary school social studies teachers.

The M.A. degree in history is offered under two plans:

Plan A. With thesis. A minimum of 45 quarter hours of graduate work in history is required.

Plan B. Without thesis. A minimum of 60 quarter hours of graduate work in history is required.

A reading knowledge of one modern foreign language, ordinarily French, German, or Spanish, is required under both plans.

Fields of concentration offered are: (a) The United States to 1865, (b) The United States Since 1865, and (c) Europe. Graduate instruction in other fields is also offered.

More detailed information on the M.A. degree in history may be obtained by writing the Chairman, Department of History and Political Science, Georgia College, Milledgeville, Georgia 31061. Inquiries should be made as early as possible, since the completed application for admission, including scores on the Graduate Record Examination, must be filed with the Director of Graduate Studies not later than May 25, 1971.

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Fourth block of very faint, illegible text.

Fifth block of very faint, illegible text.

Sixth block of very faint, illegible text at the bottom of the page.

For college use only:

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here

**APPLICATION FOR ADMISSION
GEORGIA COLLEGE AT MILLEDGEVILLE**

Milledgeville, Georgia 31061

This application must be accompanied by a \$10.00 non-refundable fee. Make check payable to Georgia College at Milledgeville. (See college literature for refund policies). Mail this application and fee to: Director of Admissions, Georgia College at Milledgeville, Georgia 31061.

Date _____, 19____

1. PERSONAL HISTORY

- A. Name in full _____
Last Name First Name Middle Name Sex
- B. Home address _____
Number and Street (or RFD) Town or City State County

Zip Code Telephone Number
 Marital Status: Single Married Divorced
- C. Place of birth _____ Date of birth _____
Town or City State Month Day Year
- D. Church membership or preference _____
- E. Do you have any physical or nervous condition which requires special arrangements or care? _____
 If so, explain _____
 Are you in good health? _____
- F. Underscore quarter you expect to enter Georgia College: Fall Winter Spring Summer 19____
- G. Complete the following information about your parents:

Father

Mother

1. Full Name _____
 2. Living? _____
 3. Address _____
 4. Occupation _____
 5. Did he/she attend college? _____
 6. Name of college _____
 7. Did he/she graduate?
 a. When? _____
 8. If Georgia residents, how long have your parents lived in Georgia? _____
- H. If you live with someone other than parents, give name, address and relationship. _____

- I. If you have a legal guardian, how long has that person been your guardian? _____
 How long has your guardian lived in Georgia? _____
- J. Number of children in family older than yourself: Brothers _____ Sisters _____
 Number of children in family younger than yourself: Brothers _____ Sisters _____
 Have any of these attended Georgia College at Milledgeville? _____ When? _____

II. ACADEMIC PREPARATION

- A. Name and location of high school attended _____
 Name of principal _____ Date of diploma _____

B. Name of all colleges attended (must be listed, even if no credit was earned):

College	Location	Date of Attendance

III. PURPOSE AND INTERESTS

A. The area of concentration or major programs that the college offers are listed below. Please check the one for which you now think you will apply.

- | | | |
|--|--|--|
| Art <input type="checkbox"/> | Health, Physical Education and Recreation <input type="checkbox"/> | History and Political Science <input type="checkbox"/> |
| Biology <input type="checkbox"/> | Paramedical major in field of: <input type="checkbox"/> | Mathematics <input type="checkbox"/> |
| Business Administration and Economics <input type="checkbox"/> | Medical Record Library Science <input type="checkbox"/> | Modern Foreign Languages <input type="checkbox"/> |
| Chemistry <input type="checkbox"/> | Medical Technology <input type="checkbox"/> | Music <input type="checkbox"/> |
| Elementary Education <input type="checkbox"/> | 2-Year Nursing Program <input type="checkbox"/> | Psychology <input type="checkbox"/> |
| English and Speech <input type="checkbox"/> | Home Economics <input type="checkbox"/> | Physics <input type="checkbox"/> |
| | | Sociology <input type="checkbox"/> |

B. List any special recognition which you have received for excellence in your school work, such as honors, scholarships, or prizes. _____

C. Underscore the following activities in which you participated during high school and college, adding any not mentioned:

1. Athletics — Baseball, basketball, hockey, tennis, boating, golf, football, gymnastics, wrestling, tumbling, swimming, _____
2. Literary — School paper, school yearbook, literary societies, debating, _____
3. Performing Arts:
 - a. Dramatics — School plays, class plays, dramatic clubs, _____
 - b. Music — Orchestra, band, glee club, chorus, private instrumental lessons (name instrument), _____
 - c. Dance — Modern, folk, tap, social, ballet, _____
4. Social services — Scouting, YMCA, YWCA, Red Cross, Sunday School, Church, Student Council, _____
5. Visual arts — Private art lessons, art club, art work for school publications, art exhibits, _____

IV. ADDITIONAL INFORMATION

- A. Have you taken the College Board SAT? _____ When? _____ Did you ask that your scores be sent to Georgia College? _____ If you have not taken it, when do you plan to do so? _____
- B. Will you require financial assistance from the College in order to be able to attend? If so, check the aid for which you wish to apply:
 Student employment Scholarship Loan
- C. Please check the appropriate statement: I will live at home with my parents.
 I will wish a room on campus. I will live at home with my spouse.
 If none of above, please explain what living arrangements you plan while attending college _____

I certify that the information given above is complete and true, and if my application for admission to Georgia College at Milledgeville is accepted and I become a student, I agree to abide by the published regulations of the College and the policies of the Board of Regents of the University System of Georgia.

GEORGIA COLLEGE AT MILLEDGEVILLE

Milledgeville, Georgia

Application for Admission to the Graduate Program

(or for selected Post-Baccalaureate Studies)

This form required only of those who have not previously applied for admission to the Graduate Program. Must be accompanied by a \$10.00 non-refundable fee made payable to Georgia College.

Mrs.

1. Name: Miss _____

Mr.

2. Address _____

No.

Street

City

State

3. Date of birth _____ Place _____

4. Colleges attended: _____ Years: _____ Degree Earned: _____

5. What quarter do you wish to enter? _____

6. Are you hereby applying for admission to Georgia College Graduate Program to seek a Master of Education Degree? _____

A six-year certificate? _____

(If so, answer items 7-11. If not, disregard items 7-11 and answer 12 in detail.)

7. Have you asked the Registrar at each of the above colleges and universities (except Georgia College) to mail a transcript to the Director of Admission? _____

(Transcripts must be on file before a final admission decision can be made.)

8. Have you taken the National Teacher Examination? _____

The Graduate Record Examination? _____

If so, did you request that your scores be submitted to this college? _____

If not, when will you take the NTE? _____

(Scores must be on file before final admission decision can be made.)

9. Number and type of teacher's certificate held and fields covered. _____

10. Place of current or last teaching service. _____

Grade or subject taught _____

Name of Principal _____

Name and address of County Superintendent _____

(OVER)

11. Check below the area in which you expect to concentrate your graduate work at Georgia College.

- | | |
|-------------------------------------|-------------------|
| _____ Elementary Education | _____ Mathematics |
| _____ Health and Physical Education | _____ Science |
| _____ Home Economics | _____ English |
| _____ Social Studies | |

12. If you answered "no" to question 6, what is your purpose in seeking graduate credit for the courses you plan to take?

I will be a transient student from, and will want my credits reported to _____
_____ College for inclusion in my graduate program there.

Other _____

Date _____ Signature _____

Social Security Number _____

Mail To: The Director of Graduate Studies
Georgia College at Milledgeville
Milledgeville, Georgia

APPLICATION FOR READMISSION
to _____
GEORGIA COLLEGE AT MILLEDGEVILLE
(Graduate and Undergraduate)

(This form should be submitted only by students who have attended Georgia College previously.)

Date _____

1. Name: **Mr.** _____
Miss _____
Mrs. _____
Last First Middle
2. Home Address _____
Number and Street County

City State Zip Code
3. Parent or Guardian _____
4. When were you last enrolled at Georgia College? _____
If female, under what name? _____
5. Have you attended a College or University anywhere else since you left Georgia College? Check one ____ Yes ____ No
If yes, where? _____ (Have transcript sent.)
6. In what activities have you been engaged since you left Georgia College?

If working, for what firm or business? _____
7. Do you have a degree? _____ Type? _____ What College? _____
8. For what quarter are you applying for readmission? _____
9. In what class will your past college credits place you? _____
10. Are the courses you plan to take for degree credit at Georgia College? _____
For certification? _____ Other? _____ Please explain _____
11. Please check the appropriate statement:
I will wish a room on campus _____
I will live at home with my parents _____
I will live at home with my spouse _____
Other (explain) _____
12. Marital Status: Single _____; Married _____; Divorced _____; Widowed _____
13. Home Telephone No. _____ Veteran? _____ Soc. Sec. No. _____
14. I certify that the information given above is complete and true.

Regular Signature of Applicant

THE UNIVERSITY OF CHICAGO

DEPARTMENT OF CHEMISTRY

RESEARCH REPORT

BY

AND

IN

FOR

1950

GEORGIA COLLEGE AT MILLEDGEVILLE

Milledgeville, Georgia

APPLICATION FOR SUMMER HOUSING

(No deposit required with this Housing form.)

Name: _____
Last
First
Middle

Home Address _____
No.
Street
City
State

Present Address _____
No.
Street
City
State

Check Below:

_____ I am a teacher over twenty-five years of age.

_____ I am a teacher under twenty-five years of age.

_____ I am a student without teaching experience.

If a student without teaching experience, what will be your probable classification?

Dormitory preferred _____

() Private Room

() Double Room

Roommate preferred _____ (Address) _____

Signature

Date

Summer Quarter Calendar, 1971

June 14 - August 14

June 13—Sunday	Dormitories open at 2:00 p.m.*
June 14—Monday	Cafeteria open for breakfast
June 14—Monday	Registration—all who have not pre-registered
June 15—Tuesday	Classes begin
June 18—Friday	Last day to make course changes
June 19—Saturday	Graduate Record Examinations
June 25—Friday	Last day to file application for degree to be granted August 14, 1971 in Registrar's Office, 108 Parks Hall
July 9 —Friday	Mid-term grades due
July 17—Saturday	National Teacher Examinations
August 11-12—Thursday-Friday	Final examinations
August 14—Saturday	Graduation
August 14—Saturday	Cafeteria closes after noon meal
August 14—Saturday	Dormitories close

*Because of the short time between the close of the Spring Quarter and opening of the Summer Quarter, it will not be possible for students to check into the dormitories earlier. Those who find it necessary to arrive earlier can get accommodations at one of the motels in the Milledgeville area.

DAILY CLASS SCHEDULE

Period	Time
1	8:00-9:00
2	9:10-10:10
3	10:20-11:20
4	11:30-12:30
5	12:40-1:40
6	1:50-2:50
7	3:00-4:00
8	4:10-5:10

FINAL EXAMINATION SCHEDULE

August 11	
8:00-10:00,	3rd Period Classes
10:30-12:30,	7th Period Classes
1:30- 3:30,	1st Period Classes
4:00- 6:00,	4th Period Classes
August 12	
8:00-10:00,	2nd Period Classes
10:30-12:30,	6th Period Classes
1:00- 3:00,	5th Period Classes
4:00- 6:00,	8th Period Classes



BULLETIN
GEORGIA COLLEGE
at Milledgeville

Georgia College at Milledgeville

VOL. LVI

January, 1971

NO. 5

Second Class Postage paid at Milledgeville, Georgia
Issued monthly except July and August at
231 W. Hancock Street,

Milledgeville, Georgia
31061

FALL TERM OPENS SEPTEMBER 20