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Colonnade

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## Colonnade January 16, 1960

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# The Colonnade

Volume XXXV, Number 4

GEORGIA STATE COLLEGE FOR WOMEN, MILLEDGEVILLE, GA.

January 16, 1960

## "Mardi Gras" Early For Jessies & Dates

George Doerner, his orchestra, and soloist Miss Lee Olson, will highlight the winter formal "Mardi Gras" Dance tonight in the college gym.

Mr. Doerner, a native of Savannah, is an alumnus of the University of Georgia where he was leader of the Georgia Bulldog Orchestra. Shortly thereafter, while playing with the Johnny Mack Orchestra at Myrtle Beach, he was spotted, auditioned, and asked to join the Tommy Dorsey Orchestra. Mr. Doerner played with the Dorsey group for two years. Approximately two years later, he joined the Jan Garber Orchestra. While playing with Garber's orchestra, the versatile trumpet player began his own orchestra, patterning his views after Garber's. The Doerner Orchestra and Miss Olson will be making their second visit to GSCW. They furnished the accompaniment for last year's Spring Dance.



## BSU Students Give Command Performances

During February, faculty members and staff may get a Command Performance from Baptist students, who are going all-out to reach their goal of \$100 for Summer Missions. Command Performances consist of such jobs as baby sitting, raking lawns, cooking, washing cars, or some similar type job.

The money raised by the BSU will be used to aid in sending student summer missionaries to mission fields. Alaska, Hawaii, Mexico, and the Western United States are areas open to Georgia's Summer Missionaries. Anyone interested in becoming a Summer Missionary should contact Reverend Steen in the BSU Center.

Baptist students who are willing to give of their time and faculty and staff members who would like a Command Performance should contact one of the following: Katrina McKay, Box 840, or Betty Jeanes, Box 807.

## Alfred Mouldous Concert Pianist To Perform Here

Mr. Alfred Mouldous, Pianist, will perform in concert on Monday evening, January 18, 1960, at 8:30 in Russell Auditorium. The program is being presented by the Milledgeville Community Concert Association.

In recent years Mr. Mouldous has received a great deal of attention in the music world. He was born in New Orleans and was a protege of the New Orleans Opera Guild, Inc. The young artist was a recipient of the Fulbright Award to Paris. Also, he received the Artist's Award from the Eastman School of Music. Mr. Jerry Etheridge of the GSCW faculty was at the Eastman School of Music at the time Mr. Mouldous was there. The two men studied under the same teacher.

Mr. Mouldous, who is now teaching at the Southern Methodist University, has made over thirty-five appearances under the baton of such well-known conductors as Vladimir Golschmann,

(Continued on page 4)

## "...Apathy Reigns" Religious Focus Week

Each year Religious Focus Week is observed at GSCW to place campus-wide emphasis on one of the most important facets of college life. This is not something that just springs up over night. Actually, the first plans for this year were formed early last spring.

Questionnaires posing this question were sent out to all students: What do you think is the greatest spiritual need on campus right now? Hundreds of answers poured in and each was read carefully and all the opinions compiled. The startling results showed that the students did not really feel that there was

any great spiritual need. This apathy is going to keynote the theme of this year's Religious Focus Week: "Here, Where Apathy Reigns . . ."

Jessies will be fortunate indeed to have as the principal speaker, the Reverend John Franklin Anderson, Jr., D.D. A Texan by birth, Dr. Anderson grew up in Dallas and went on to Austin College in Sherman, Texas, where he received his B.A. in 1941. The next few years saw him receive his B.D. from Union Presbyterian Theological Seminary in Richmond, Virginia, in 1944, his Th.M. from Austin Presbyterian Theological Seminary in Austin, Texas, in 1953, and his D. D. from Austin College in Sherman, Texas, in 1953.

Meanwhile, he found time in 1943 to marry Nancy Lee Love of Sherman, Texas. They now have three children: William Earl, Paul Burriss, and Rebecca Sue.

He served in the Chaplain Corps, USNR, from 1944 until 1946. During this time he was stationed at Saipan, Okinawa. Since leaving the service, he has been pastor of the first Presbyterian Church, Tyler, Texas, (Aug. 1, 1946 - Nov. 1, 1951) associate pastor of the First Presbyterian Church, Dallas, Texas, (Nov. 1 1951-July 1, 1952) pastor of the First Presbyterian Church, Dallas, Texas, (Aug. 1, 1952-Dec. 1, 1958) and is presently pastor of the First Presbyterian Church at Orlando, Florida.

He is a member of the General Assembly Board of Church Extension, General Assembly Advisory Council of Higher Education, Board of Florida Presbyterian Homes, and the Board of Directors, YMCA, Orlando.

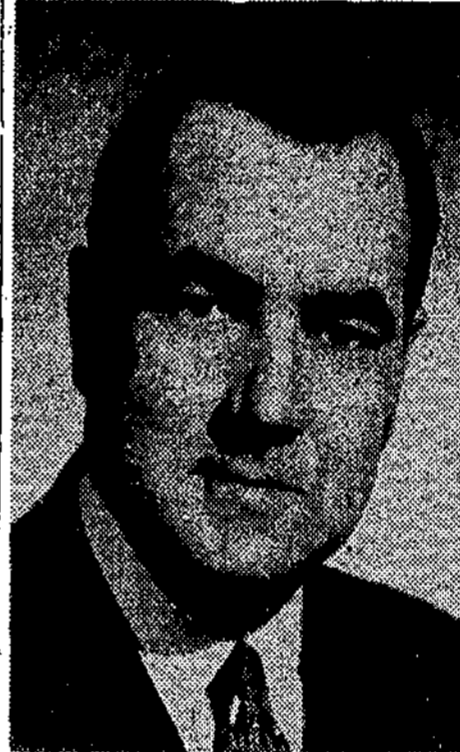
The activities scheduled for Religious Focus Week are all interesting and informative and run as follows:

Monday: 10:30 Chapel—"I MUST WAKE UP". 4:00—Discussion group meeting at the Y apartment, led by BSU members. 6:45—CGA.

Tuesday: 10:30 Chapel "I MUST FIND GOD'S WILL." 6:45 — Rec.

Wednesday: 10:30 — Tentative-Freshman meeting in Terrell Rec Hall; 4:00 Discussion group meeting at the Y apartment led by Wesley Foundation members; 6:30 Vespers — "I MUST PREPARE FOR A REALLY CHRISTIAN MARRIAGE;" Thursday: 10:30 Chapel—"I MUST FORM AN ADEQUATE PHILOSOPHY OF LIFE."

A great deal of time and effort has gone into planning this coming week. The Steering Committee, led by Tina Culppeper, has consisted of Marie Johnston, Mary Nell Proctor, Jane Gordon, Jo Rowe, and Marcia Perry. They have been assisted by hardworking members of other standing Y committees.



## Dr. Clyde E. Keeler Author Of "Secrets Of The Cuna Earthmother"



Dr. Clyde Keeler

Dr. Clyde E. Keeler has recently completed "Secrets of the Cuna Earthmother." Dr. Keeler has been to the land of the Cuna Indians several times to collect information about the very ancient Cuna religion.

For his outstanding work with heredity in mice, he received a seven-year grant from the Rockefeller Foundation to study the Cuna Moon Children, the "White Ones" whose mothers, the Cunas believe, looked on the moon too long. While studying these children, Dr. Keeler became interested in the religious beliefs of the Cunas.

Dr. Keeler says, "My original purpose in writing "Secrets of the Cuna Earthmother" was to find out the nature of the primitive, fertility religion of the Cuna Indians of San Blas, which Southern Baptists are trying to replace by Christianity, because if you do not know where you started you can never measure how far you have gone. However, in its final form, this book turns out to be of much greater interest

to the anthropologist and sociologist than to the theologian. It is a search for truth among the deep roots of crude, stone-age beliefs and ceremonies."

An outline of the contents can be found in the titles of the chapters. Some of them are: "Creation of the Universe, Gods and Demigods;" "The Great Flood, and Incident in the Story of Creation of Plants, Animals and Man;" "Cuna Cosmology: the Eight Heavens and the Eight Hells;" "Worship of Olskukurtill-sop Compared with that of Ishtar and other Earthmothers;" "The Paluwalla or Cuna Tree of Life, Reproductive Structures of the Cuna Earthmother;" "Symbols of the Sungod's Creative Power;" "Decline of the Earthmother and Rise of the Sungod and Bronze Age Religious Revolution."

Shup-She, Mi-di, medicine chief of the Patawatomes and former president of the League of North American Indians, said that Professor Keeler's book "gives the very ancient religion the most honest reading I have ever known."

## GSCW Counselors Keep Busy And Varied Schedule

Located in the Registrar's office on the left are two offices, which even though vacated during the greater part of each week, house two very busy individuals, Miss Suetta Simms and Miss Marty Camp, the Admission Counselors of GSCW.

Previously, the duties of the Admission Counselors were rotated among the members of the faculty, but now G.S.C.W. is the only state school, other than the University of Georgia, having full time Admission Counsellors.

During the first part of the quarter Miss Camp and Miss Simms participated in the college days of numerous high schools, talking with persons already interested in GSCW and seeking to interest other students of high caliber in the opportunities of the school. Later they went into a prospective student's home, met her family, and told her what was offered at GSCW in her particular field.

Largely speaking, Miss Camp works in the western part of the state, while Miss Simms works in the eastern.

The Counselors are also valuable assistants to Dr. Smith during the weekends in the interview of students for enrollment.

A number of other duties are involved in this job of Admission Counsellor, and it is through the execution of all these duties that GSCW is assured of excellent representation throughout the state and a better selection of the type of students desired at GSCW.



The Colonnade

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Sue Jackson Associate Editor



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Fran Morris Make-up Editor

PENNED BY PENN

"When I heard the learn'd astronomer,
When the stars, the figures, were ranged in columns before me;
When I was shown the charts and the diagrams to add, divide, and measure them,

Walt Whitman

Reducing God's miracles to scientific formulas and then
escaping to enjoy nature just for itself without a hodge-podge
of facts and figures to disturb its beauty — is not the subject
of this editorial. What is the subject is only slightly applicable
to this poem—in the sense of escaping. (Recilly, I just like it!)

When one looks back at the buzzing and whispering and
misunderstanding that has plagued the campus these past two
weeks, it is good to "escape" the immediacy of the situation and
see what good, or bad, has come out of it. In the first place, there
has been much underhanded campaigning going on, creating
much ill will, and in some instances not so much positive
campaigning as negative. Because of this, some people feel open
campaigning would be a remedy. Your Student Council feels that
there is a definite need to make known nominees to those
who do not know them. Because open campaigning would
investigate a constitutional change that would not become effective
until next year, Student Council thought it a good plan to have
"Press Conferences" for those nominated. Then, anyone wishing
to know a candidate better would be able to drop in and question
her, thus giving an opportunity to see how the candidate
would handle herself under "duress," find out her beliefs and
opinions, etc. This is very good and a step forward for GSCW.

Monday night at the student body meeting, only a fraction
of the quorum needed to vote on an issue were present. Some
said, "Well, we've voted on things with this number of people
present for years." Just because it has been done for years, is
not this the time to rectify the situation? Still more, if a student
body meeting is called, is it not to your advantage to go and
vote on something that concerns your well being?

So, you see, the buzzing and whispering and misunderstanding
hasn't all been to no avail. Maybe we're not so apathetic as
we think we are! Chaos comes out of confusion, but order follows
chaos.

Do you know what those wonderful patches of frag-
rance you've been smelling as you walk around campus are?
Tea olive.

Your Attention, Please!

by Peggy Eubanks

The selection of leaders is of serious concern at all levels —
major and minor. Those whom we will elect will be invested
with responsibilities of planning and directing our activities for
the challenging year ahead. Obviously fair and honest elections
are necessary for successful democracy. To keep this democratic
participation alive we must exercise our own judgment of char-
acter and leadership.

Some of the basic requirements for a prospective nominee
are:

- 1. Willingness to devote themselves and their time un-
selfishly.
2. Demonstrates qualities of leadership.
3. Manifests interest and participates in the organization.
4. Exhibits good college standing and character.
When you vote make the best choice you can. After that
choice is made, back each of the officers with your utmost sup-
port.

It's Rigged!

by Dr. D. F. Folger

According to the dictionary the three-letter
word "rig" has ten meanings. The first one given
is "to put in proper order for working or use."
Because of the use of the word in connection
with TV shows, presidential nominating con-
ventions, and even some court and grand jury
decisions, many people think of another mean-
ing for rig. It is "to manipulate fraudulently."
And so, a perfectly innocent little word origi-
nally intended for description of proper and use-
ful activity has become a "dirty" word.

This is not too important, however. What
is of more concern is the fact that so many of us
can be duped by those who rig TV programs,
political nominations, and court decisions. And
don't forget the advertisers! Read this:

"Sleep and grow rich. You can quickly
and easily achieve success, peace of mind,
health and happiness through sleep-teaching.
You can mold a dynamic, confident personali-
ty." (From a recent advertisement.)

How long will intelligent people continue
to be victimized by such propaganda? Can
most people be taught to recognize and reject
it? It certainly is worth a try. Those who want
to manipulate us do not appeal to reason. They
use "loaded" words to stir up emotions such as,
Reds, Commies, crackpot, uneducated dummy,
hogwash, nigger-lover, mumbo jumbo of educa-
tionalism, hokum, city slicker, and egghead.
They appeal to prejudice and fears. They play
our unfiled longings - "grow rich;" "win two
tickets to Europe plus plenty of spending mon-
ey;" "use our cosmetic and look lovely like the
movie stars" and so on. The desire to get some-
thing for nothing has pushed the annoying
trading stamp racket into absurd proportions.
Worthless prizes in the cereal boxes, prizes for
box tops, and all the other devices used to make
us buy are tributes to our stupidity (a loaded
word, of course).

The high school graduate, certainly the
college graduate, should be able to detect and
reject most of the hogwash.

Why not begin now to examine what you
read, view, and hear? See what you can find
in this editorial!

D. F. Folger

College Govern't at GSCW

A Silver Anniversary

by Barbara A. Chandler

This year marks the twenty-fifth anniver-
sary of the College Government Association.
It was during the year 1934 that under the
leadership of Dean Ethel Adams the plan, was
formulated, the first constitution was written,
and officers were elected. In the years following
the system of college administration at GSCW.
It is with great interest and sincere respect that
we consider the basic philosophy and purposes
that motivated its initiation and guided its de-
velopment. Not only have they proven effective
and enduring, but when viewed in the light of
recent studies in the area of college govern-
ment and administrative relationships, we see
how closely the philosophy and purposes are
in accord with the thought and proposals cur-
rent today.

In the present college community such as
ours, students and faculty move toward fuller
sharing in the democratic process of living to-
gether in a social community. In her outstand-
ing study of the role of college government,
Falvey in STUDENT PARTICIPATION IN COL-
LEGE ADMINISTRATION points out that a dy-
namic interpretation of the role of the college
holds that it is "the obligation and responsibil-
ity of the college to lead in social invention and
experimentation." She discusses student partici-
pation in college life in this light and holds that
although student government came into being
for numerous reasons, the most logical and
valid one is "to recognize the obvious fact
that the college is a cooperative enterprise and
that the students are a part of the college with
a valuable and necessary contribution to make
to the effective functioning of the institution."

The following specific objectives listed by
Falvey are likewise objectives for student
participation at GSCW: (1) Training in the role of
the citizen; (2) developing individual accept-
ance of responsibility for the success of a
group undertaking; (3) providing experience in
cooperative formulation of purposes and poli-

A Norwegian Observation
On American Student Life

by Vera Peterson

As I have been in the United States just a
little more than three months, I am not in the
position to plead any authoritative knowledge
on this subject. What I want to say here is just
my own point of view, and I know that when
you come to a country it is easy to draw a lot
of premature conclusions.

The life of an American student is, in addi-
tion to the studying, filled with organized meet-
ings and arrangements where he gets an op-
portunity to hear speeches on current affairs.
This made me think that the American students
are awake and interested. But I do not think that
first picture was quite true. Listening to the
student's unorganized discussions and conver-
sations does not convince me that each student
is occupied with very many political or other
public problems. For example, to take the Negro
problem, I have heard that discussed more often
among Norwegian students than I have here.

In Norway, the students are not easily pro-
vided with speeches and lectures on what is
happening in their country and in the world, but
when they come together they know what is
going on; they have made up their own opinion
on it and are eager to hear other's opinion on
the topic. I do not think one Norwegian student
can go through high school and college without
reading at least one daily newspaper.

I think surprisingly few American students
are reading the newspapers regularly. And
even if they do, to read a newspaper here is not
the same as to read a Norwegian one. While
in the American newspapers it is hard to find
much more than sports, crime reports, comics,
fashions and society news, the Norwegian
newspapers put the emphasis on political and
cultural affairs.

In THE POLITICS OF AMERICAN DEMOC-
RACY by Irish and Prothro, the 1959 edition,
we can read that even during the last two weeks
of the last presidential campaign, only about
half of the population read newspaper reports
on the election. That is surprising, but I do not
think the American students' attitude is very
hard to understand. They know U. S. A. as a
country of prosperity, and they have always
felt secure here. Norway is a small country, and
our neighborhood with Russia forces us to con-
sider the world situation and the situation in our
own native country.

I think that the interest for current affairs
among Norwegian students is characteristic of
most European countries. I do not think that
what I have said about American students is
the truth of all of them. But this is my impres-
sion of one of the very, very few things that
have disappointed me here.

... for the community and for various groups
in the community; (4) providing the opportuni-
ties for the expression of student opinion and
for releasing tensions within the student group;
and (5) developing effective leadership and in-
telligent acquiescence to recognized authority.

As we reach the twenty-fifth anniversary, it
is especially appropriate for all who are in-
volved in the various phases of college govern-
ment to review its history and development and
to evaluate its present functioning in terms of
the above and other pertinent objects. Then, as
we move into the next quarter of a century,
goals must be redefined and purposes restated
in terms of present need. There is an urgency
as never before to utilize participation in col-
lege government and related student activities
for leadership training, for fostering an under-
standing of principles of democratic action, and
for providing opportunities for acquiring and
using skills of democratic leadership.

We look to the future to the increasing ef-
fectiveness of college government and other
student activities on the campus and to more
meaningful experiences for individuals and
groups through their participation. We have
many resources on which to draw in making
this possible. These we must use. The chal-
enge is ours to show vision and insight as we
define our goals and identify our opportunities;
to demonstrate courage and creativity in mak-
ing and carrying out plans; and to continue
to develop and use those essential skills of
democratic leadership in working together for
the common good.

We can do no less.

Should Honor's Day Come
On A Mid-Week Day?

Dianne Lawrence: I think having
Honor's Day on Wednesday will
cut down on the number of parents
who would come.

Jane Chance: Honor's Day, being
in the middle of the week, will
prevent many girls who participate
in the planned activities from pre-
paring lessons for the next day's
classes.

Kay Middleton: We need a rest
because we have short spring holi-
days.

Margaret Walker: I don't like it,
period!

Claudia Hughes: I don't like the
idea because there is no holiday,
and it would be hard for parents
to get off work just to attend the
program.

Barbara Ellerbee: If all of the stu-
dents would give their support to
Honor's Day on Thursday, I am in
favor of the idea of having it then
and having Friday as a holiday.

Emily Brown: A holiday is always
good. Because the afternoon exer-
cises of Honor's Day are well
planned and are for the benefit of
students, the change may mean
that more students will attend than
in previous years.

Beth Dent: I think that the change
is good in that more people will at-
tend the activities, but I do think

that we need a break, and a holi-
day would be better.

Vivian Parks: Most parents would
rather come on Thursday because
then the students could go home
with them.

Lawana Crawford: I would like
Honor's Day to be held like it was
last year.

Elaine Lunsford: Having Honor's
Day on Thursday as it was last
year seemed to work out fine.
Everyone seemed to enjoy having
Friday as a holiday and thus hav-
ing Friday as a holiday and thus hav-
ing a long weekend.

Sharon Elkins and Ann Jane
Yarbrough say they went to a
fabulous party while they were
home. It must be nice to know
good-looking boys.

Nancy Ogletree, Pat Dotson,
Sue Cowart, Connie Vincent, Gail
Lanier and Glenda Wilson got
married during Christmas. More
The S. U. is really doing a great
business now. We hope it keeps
up.

Several Jessies are going to take
the long trip to Umattila, Florida,
for Cathy Wiygul's wedding Jan-
uary 30. They're going to have a
grand time.

Hope all you kids have a great
time at the dance.

Former GSCW Campus Leader Returns;
Miss Jeanne Floy Brannan Supervises
Students Teaching At Her Alma Mater



Miss Jeanne Brannan

GSCW is happy to welcome the direction of Dr. John Good-
lad from the University of Chic-
ago.

However, Miss Brannan has
not spent all of her time in at-
tending and teaching school. Her
major interest is traveling; she
has seen the sights in Mexico and
Europe and has visited briefly in
the Bahama Islands and in the
Caribbean. She enjoys bridge and
is learning to play golf. Miss
Brannan prefers to play the role
of spectator rather than that of
player in sports; as a matter of
fact, she was fortunate enough to
see the Orange Bowl in person
this year.

While attending GSCW, Miss
Brannan received many honors;
she was class vice-president for
two years, president of the Ma-
drigals for one year, and in Phi
Sigma, I.R.C., and C.G.A. Cabinet.

Rockett Reveals

Back from the holidays and re-
ady for the dance, it will be mid-
quarter before we know it. But
many GSCW girls had exciting
happenings during Christmas.

Judy McCommons, Lee Cost-
ley, Jo Dunahoo, Mary Bennett,
Mary Dodd Ellis, Polly Blount,
Peggy Peel, Marty Moebeth, Jan
Blackwell, Susannah Childress,
and many more Jessies received
engagements rings for Christmas.
Claudia Hughes is now going
steady with a boy from Georgia
Southwestern College.

Kay Holland went to Texas dur-
ing the holidays to see Ronnie.
We hear she had a wonderful
time.

We're glad to see that symbol
of the Irish Spirit back in the
Circle. Congratulations.

Sharon Elkins and Ann Jane
Yarbrough say they went to a
fabulous party while they were
home. It must be nice to know
good-looking boys.

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Sue Cowart, Connie Vincent, Gail
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uary 30. They're going to have a
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Hope all you kids have a great
time at the dance.

Y's Owl

Amidst the hustle and bustle
of collegiate life, few of us stop
and look and ask what we are
doing or where we are going. It
seems that many do not even
care. This atmosphere of compla-
cency suggested to many who have
been working on the coming Re-
ligious Focus Week that perhaps
here was the real problem, when
Dr. John F. Anderson visits our cam-
pus for a week of spiritual think-
ing his theme will be, "Here
Where Apathy Reigns." His
talks will deal with this prob-
lem and help all of us realize that
we must become more and more
aware of the problems that sur-
round us both spiritual and other-
wise. It is the wish of the Y.W.
C.A. that this will be a most en-
lightening week and that it will
compel us to search more dili-
gently for the real needs here on
our campus.

According to Kay Holland, bas-
ketball manager for this year,
only two practices will be re-
quired in order to participate in
the double - elimination tourna-
ment. On Monday, January 18, the
freshmen and juniors will prac-
tice at 4:15, followed by a sopho-
more - senior practice on Wednes-
day, January 20, at the same time.
In case you miss the first prac-
tice, you will have a chance to
make it up on Monday, January
25. The first game of the tourna-
ment will be played on Wednes-
day, January 27, between the sen-
iors and sophomores. It's not too
late; so come on out and support
your class by playing or spectat-
ing.

We hope that the interest sheets
which you received this past
week in your dormitory will help
you to see Rec in effect. The ac-
tivities that Rec plans will be
chosen from the list of items a-
mong which you were asked to
check not more than three. Here's
hoping you took advantage of the
opportunity, for Rec wants to
serve YOU.

The Tumbling Penguin, and
Modern Dance Clubs are working
diligently on their demonstrations
which will be presented for you

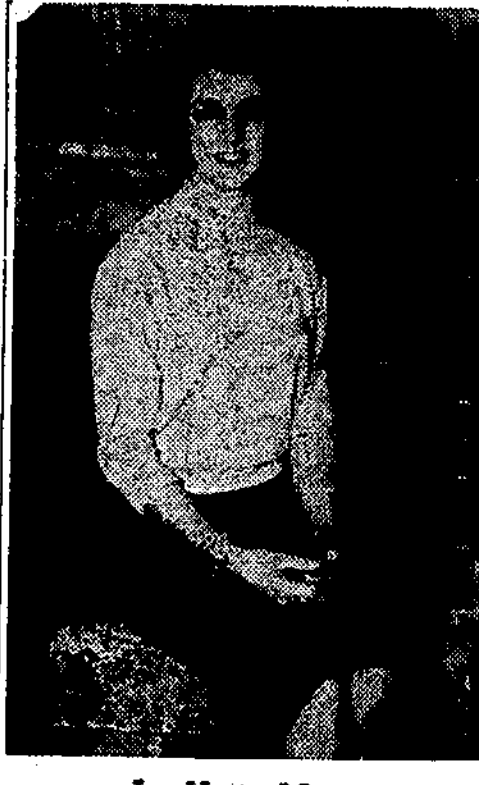
J. C. GRANT
Just Arrived
Another Shipment
of
Sheaffer's Student's
Special \$1.00

La Verte Moss Is First
Royal To Be Columnmaid

The COLONNADE salutes the first Columnmaid from the
Class of '63, Miss La Verte Moss.

This attractive freshman hails from Lincolnton, Georgia,
where she held many positions of leadership and responsibility
in the local high school.

She was a cheerleader, a member of the Beta Club, Tri-Hi-Y,
F.H.A., Journalism Club, Glee Club and Band. In her senior year



La Verte Moss

La Verte was crowned Miss Lin-
colnton High School by her fel-
low students.

When asked why she chose to
come to GSCW, she smiled and
said, "I like the idea of a small,
girls' school."

La Verte has four sisters and
one brother. One of her older sis-
ters, Carol Moss, attended GSCW
as a freshman in 1957-58.

In addition to fulfilling the re-
sponsibilities of her busy acad-
emic schedule as a two-year busi-
ness major, La Verte finds time to
enjoy her hobbies of singing,
dancing, and playing badminton.

It is not surprising that this
lovely brunette is admired by
students at GMC as well as
GSCW. She was recently chosen
Staff Sponsor in the Georgia Mil-
itary College Homecoming festi-
vities.

Rita Rambles for Rec

The wiener roast at Bonner
Park last Saturday night was
really a big success. Such support
from the student body lifts the
morale of any organization, and
Rec would like to thank person-
ally all those who came out. But
since that is rather impossible,
we hope that you will accept this
note of appreciation as a personal
thanks to you.

A referee's whistle, a bouncing
ball — these are the familiar
sounds which will be coming
from the gymnasium this quarter
on Monday and Wednesday after-
noons. Yes, basketball is the in-
tramural sport for Winter Quar-
ter, and the first practices for
each class were held last Monday
and Wednesday.

Some of the rules of College
Theater have been revised, es-
pecially the membership rules.
The members have set up a point
system; whereby a person works
towards a goal of a certain num-
ber of points, obtained over two
quarters. A set amount of work
must be concentrated in each of
three fields; the rest being dis-
tributed as the student wishes.
These fields range from acting
to working on stage crews. By
acquiring points, the student will
have a varied background; also
she will have the feeling that
she has accomplished something.
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## Site X-10

By ROSALYN BARNES

The steel door to my laboratory snapped behind me. I walked down the long corridor. The fluorescent lighting overhead glared back at me from the waxed tile-glared upon the stains and smudges on my wrinkled white uniform and lab coat. My heels struck a staccato code from the tile. The code echoed in front of me and behind me and its precise monotony was not muted. Instead, the vibrations seemed to press over me, like luke-warm, melted glass. Corliss, our janitor, and research director Kurt Kraus were discussing real estate over by the elevator. I saw Kurt smile and there was the same quality in the stern gray eyes that I could detect in his wife's voice over the telephone — a quality of what I might have called warmth or joyousness had I not seen it in the cold world of science. Unaccountable, I felt I could not reach out to touch my co-workers. I wanted to walk faster, until I heard the guard clang the gate behind me, and was in the parking lot, looking up at the worn, purple ridges and waiting for the trolley. But there was a certain fascination in the footsteps and the lights, I could not leave.

At the exit of Building 4500, I met a physicist. "Which way to the ORR?" I asked.

"What do you want to go there for?" he ground out. "You an engineering student?"

"Chemistry and English," I replied.

"Damn," he said, "of all the ungodly combinations."

"There's nothing to see, it's just a reactor," he informed me. "You're wasting your time." When he saw I remained stubbornly set upon doing so, he gave up his attempt to enlighten me and carefully pointed out the building I wanted. "It's the second one as you go up the hill, past Isotope Circle," he muttered, and promptly deserted me for the cafeteria.

Disregarding the vengeance of the Oak Ridge sun, well-imitated by waves of heat from gravel and concrete sidewalks, I was caught up in the intense aliveness of the Site. Construction was underway. Cranes and tractors crunched through Oak Ridge mud; workmen and technicians shouted orders and curses, hammered, or clutched meat sandwiches in hands as calloused as Christ's were. The day before a man had been electrocuted, putting in wiring for a research lab. A harsh poetry thrust itself upon you here — but I did not think about it; it was a painful thing.

Near the construction area a narrow stream humped over its rocky bed. Clear water curled around the dark, naked pebbles. On the banks day lilies, shaded by willows, yawned from behind tall grass. Big orange and black signs glared: DANGER, RADIATION HAZARD. The burble of the water was faint in the machine age clamor. I amused myself by wondering what its excuse for being there could be.

Two more blocks — ten more grams of sand in my shoes — and I was staring up at the ORR building. It looked like a dairy barn. Its metal surface, blinding in the sun, made it appear bigger than it really was. On my reconnaissance around the building I found nothing except doors — square metal doors that trucks could drive through and ordinary doors, where red neon signs proclaimed PILE ON and black lettering warned STAY CLEAR.

Making sure my badge was showing prominently, I stepped inside. I was reminded of a huge cavern, but a very cluttered one it was. Vast, grotesque machinery dominated the space like robot dragons, and in places reared to the height of three stories. In

obeyance to the raucous din of the monsters scientists and workmen scurried up and down steel stairways and along narrow catwalks. I felt dwarfed. Not with the heightening sensation one experiences in craning one's neck at the sky, or rambling through an old brier-grown graveyard, or plucking the strange, pompous worms off tomato vines in the summer. I seemed to be literally shrinking beneath the snort of the inhabiting steel brutes, and I was vaguely frightened.

The elevator muffled the noise for a few seconds. I got off at third floor and scrambled over a number of thick cables snaking over the concrete.

"Can I help you, Miss?" It was a middle-aged construction worker who spoke. A husky frame showed under the coarse duck of his uniform. He sweated profusely, but it seemed not to bother him. His hair was nondescript and his face was alert.

"I'd like to see the Research Reactor," I said. Concern flowed like a tide across his broad face. "I reckon the engineers won't be back from lunch for about an hour. I can't tell you much, but I can give you a good look at it."

He lumbered confidently along a catwalk, me edging behind him, and wishing I'd not been quite so adventurous. At last he stopped and turned around, his face beaming with satisfaction. We had been walking along the side of the concrete tank affectionately called the "swimming pool" by Oak Ridgers.

We leaned on the railing and looked down into the water. "You're lucky," my companion congratulated me. "The Pile's built up full strength today. It ain't usually this way except on Wednesdays." Three stories down beneath the surface of the water was the "Pile," the structure in which uranium atoms fission, transmuting into other elements and releasing high energy radiation. Water, acting as a shield from deadly gamma rays, possesses the strange property of slowing them down and "capturing" their energy.

It was not a sight which I would have expected. The water glowed as if it were alive — as if it had not become accustomed to being alive. A sharp ice-blue directly by the pile, the water gradually transmuted into a hue which might have been created by dissolving the sun into an October sky. The edges of the pool extended down into a purple infinity.

We chatted there against the railing for the remaining twenty minutes of my lunch hour. I learned how long it took the crews, working three shifts a day, to build the ORR; I heard about the problems of maintenance and about the perilous and almost impossible procedure of making repairs; I learned how many months a man can work there without receiving an overdose of radiation.

I went back to the lab, and told the scientist I worked for what I had seen and what I had heard. He explained the technical advantages of the ORR over the wartime Graphite Pile. I came back to college and told a humanities professor about X-10. The professor smiled benignly at me, and changed the subject.

## Chemistry Club

The captivating activities of the Chemistry Club are beginning to resound around the GSCW campus in varying tones from low whispers to actual out-bursts. Of course, students outside the club are really wondering what the whole thing is about. This is natural under the circumstances for a spectator might often derive the wrong connotation from a quick peek at the club's many methods of presenting an interesting look at science about us.

Take, for instance, the last inspiring meeting. The members, after attending to some very important business — which included refreshments — met in the qualitative laboratory where everyone joined in making many elaborate, but small pieces of fireworks, and other things of interest. When the smoke finally settled in the lab, the members had learned, in part, the make-up and method of function of many objects of delight. Not as simple as it sounds — but very enjoyable if you lived through it.

At the next meeting the gathering place will be the nearby cemetery. This one is January 21, 1960 at 6:30 p.m., providing the sun sets on schedule and the moon and stars take their normal places in the sky. In the surrounding blackness of night and a mid-concuming lighted heaven above — a long-awaited and much anticipated astronomy lecture will be presented by Dr. Dawson.

Unusual, interesting, and contributing to the minds of all concerned, these words, but half tell the story of the Chemistry Club.

## Modern Dance Club

At the Dec. 3 meeting of the Junior Modern Dance Club, the slate of officers for 1960 was elected. Jane Cardin, unanimously elected president, presided over the election of the remaining officers and chairmen.

Completing this list of officers are Maynette Stewart, vice-president, Julia Glover, secretary, and Aileen Arnold, treasurer. This year it was decided that there would be two chairmen for each of the three committees in order to distribute the duties more evenly. Costume chairmen are Elena Vinters and Sue Burkes; chairmen of art committee are Barbara Hendrickson and Win Fasold; and chairmen in charge of music are Lois Flicker and Kay Garrett.



**Lost and Found:**  
 Mis Holt reports that two watches and a coat have been turned in to the Lost and Found Section.  
 One watch is a Bulova and the other is an Avaloa. The coat is a long, beige one with no inside label.  
 The owners of these articles are asked to stop by Dean Chandler's office and pick them up.

## Vivian Sam Myung Yim From Korea Welcomed As Member Of Student Body

A very charming young lady from Korea is living on our GSCW Campus now. She is Vivian Sam Myung Yim from Yonsei University, Seoul, Korea. At Yonsei she was majoring in Diplomacy but is majoring in Home Economics here. One of her sisters attended our school three years ago, and Vivian was so impressed by her sister's descriptions that she also decided to come.

Vivian's activities at Seoul consisted of being Vice-President of Student YWCA at the center there. She was an executive member of the Student Christian Association and a member of the Korean Student Culture Club.

## Concert Pianist

(Continued from page 1)

Erich Leinsdorf, Paul Paray, Guy Fraser Harrison, Robert Zeller, and others He has been seen over NBC television and has received high praise from critics in New York and New Orleans as well as in other cities where he has appeared.

Mouldous studied under the considered the greatest Debussy interpreter of our age. The program Monday evening will include three numbers by Debussy. Also on the program is Beethoven's "Sonata in F minor, Opus 57 (Appassionata)," in addition to compositions by Bach, Haydn, Brahms, and Chopin.

Here she is a member of the Home Economics Club and is enjoying the meetings of the various organizations. She is also a member of the Episcopal Church.

Vivian's plans for the future consist of graduation in two years and then marriage. Her fiancé is studying medicine in New York, and after graduation they will go back to Korea.

Of the college Vivian makes these remarks: "Every student and teacher is very kind, and I feel as if I were at home. Teachers are warm and helpful to me. I have difficulty understanding your Southern accent, but you are more charming because of it."

## FBI STORY

"The FBI Story," two-time Pulitzer Prize-winning Don Whitehead's thrilling and authentic account of the nation's most famous law enforcement agency, has been brought to the screen by Warner Bros., and plays Sunday, Monday and Tuesday at the Campus Theatre.

## Message From Hollis...

There is no unimportant office. Do you agree? In our present democratic society there is worth to every individual. This worth must be maintained and stimulated continuously for natural survival. Are you aware that it is estimated that by 2000 the population will be doubled and already at the present time 60% of the value of our top soil is lost? There will be a continuous city from Florida to Maine. Awareness and foresight are key words.

Our opportunities to exercise democratic values and functions are educational as long as we are here at GSCW, but when we graduate and get as we say "out on our own" the mistakes we make aren't going to be so easily overlooked.

The above thoughts are just a few derived from the discussions last Tuesday with Mr. A. D. Jones, specialist on leadership training from the Atlanta Public School System. He stated that GSCW students have an excellent opportunity to develop and exercise leadership. In choosing our officers he gave the following election suggestions: Avoid people with capacity but not interest; the candidates should be dedicated to the purpose of the organization; she should attend meetings regularly and have the individual capacity to administer the purpose of the organization; she can make choices and decisions and back them. It is the responsibility of the present leaders to bring out the qualifications in potential leaders and make them known to the student body.

The most effective techniques of leadership are necessary —

preparing an agenda for meetings, doing 90% of the work before the meeting, having committees that function voluntarily, and being acquainted with the various ways of conducting meetings and discussions groups so that the most can be accomplished. The test of a good president is this — can delegate and distribute duties and not have to do all the work herself. — The most important thing you can do in the role as leader is to build character — yours and your associate's —

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