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Colonnade

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## Colonnade September 23, 1961

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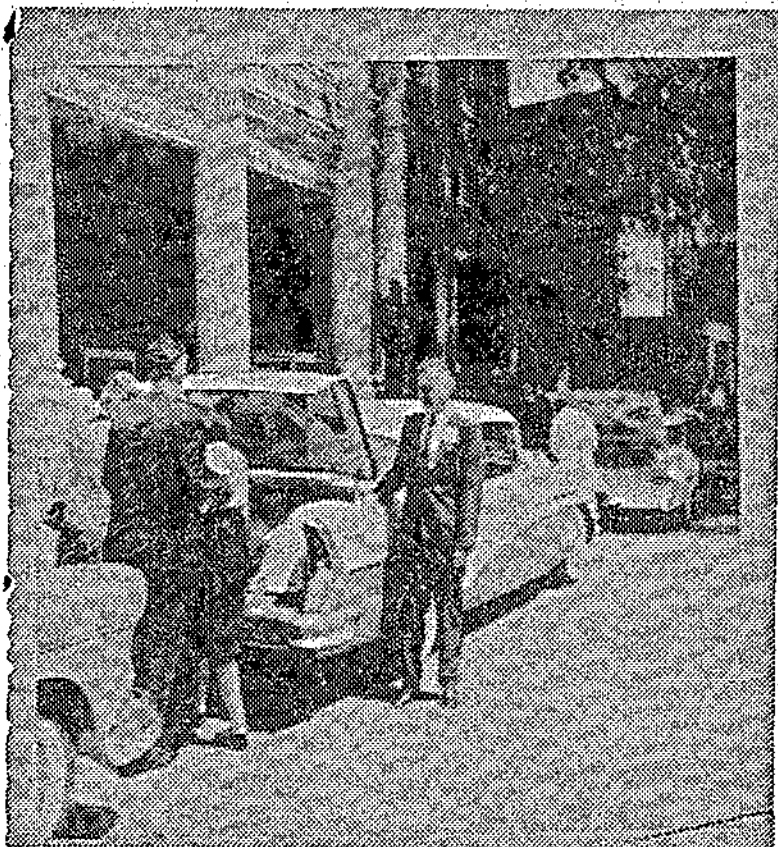
# The Colonnade

VOL. 37

No. 1

WOMAN'S COLLEGE OF GEORGIA

September 23, 1961



## Orientation Week Is Busy Time For New Woman's College Students

Sunday, September 17, will be a memorable day for 1961 freshmen and transfers for this day began their first week at The Woman's College — a week long to be remembered as "Orientation Week."

New students were met by their "Big Sisters" who had been selected by the YWCA and were under the direction of Nancy Williams. After the bustle of unloading and saying "hi" to that girl who'd be sharing the room for the next few months, "Big Sisters" escorted the new students to supper in the College Dining Hall which showed a brighter appearance this year because of new tile and ceilings. Following supper, YWCA sponsored a Vespers Program at the Methodist Church.

At opening assembly Monday morning, official greetings were offered by Dr. Robert E. Lee who spoke on "The Women's College of Georgia, Past and Present." The carefully planned agenda then called for psychological exams.

While these students were beginning to become acquainted with the physical features of the

Woman's College Campus, they also had the opportunity of meeting their Advisors, some of the Student Leaders and were introduced to the roles of Honor Council and Judiciary on campus.

Orthopedic exams, tours of library, Advisor meetings, Handbook study, typing tests, registration, and socials sponsored by YWCA and Rec, filled the remaining schedule.

Thursday brought those first college classes — and also business picked up in the Student Union as lines formed to get textbooks and supplies. Thursday evening, the seniors sponsored music during dinner.

Friday included registration for physical education classes, formal convocation, and Dr. and Mrs. Lee's reception at the Mansion for new students. Afterwards Beeson, Bell, Sanford and Ennis Dormitories held open house.

The official activities will end Sunday afternoon with The Baldwin County Alumnae sponsoring its tour of Milledgeville and the denominational groups holding Open House.

## "Focus for the Future" Theme Used For CGA Retreat At Lake Laurel

The rains fell in Milledgeville last Thursday as about seventy girls returned to the Woman's College after their summer vacations, but even cloudy skies and showers could not dampen the feeling of optimism and enthusiasm which prevailed for these students leaders were returning early to attend College Government Association's annual fall retreat at Lake Laurel, September 15 and 16.

Represented at CGA Fall Retreat were major officers and cabinet members of CGA, YWCA, and Rec. and major participants in planning for the orientation program. Some of these were Junior Advisors, handbook teachers, faculty advisors, and committee chairmen. Miss Ruth Gordon, new Director of Y, Miss Lucy Robinson, and Miss Jo Strickland served as chaperons for the group.

"Focus for the Future" was the theme for this two-day retreat. Mariella Glenn, President of CGA, presided at the Opening Session Friday morning. Dr. Marvin Lichtenberg was kick-off speaker at this session. He discussed the limitations and responsibilities of

democracy, and reminded the group of the great opportunities offered by the three organizations for an actual practice of democracy.

Changes and improvements in the Orientation Week Program were discussed by Dean Chandler for the remainder of the general meeting. Cabinet and executive meetings filled most of the remaining time before lunch.

The afternoon program consisted of Handbook study led by Mary Proctor, Chairman of Judiciary. Ann Fullilove, Vice-President of CGA met with the Junior Advisors while the Board of Class Presidents and committees on orientation met for last minute planning and decision-making.

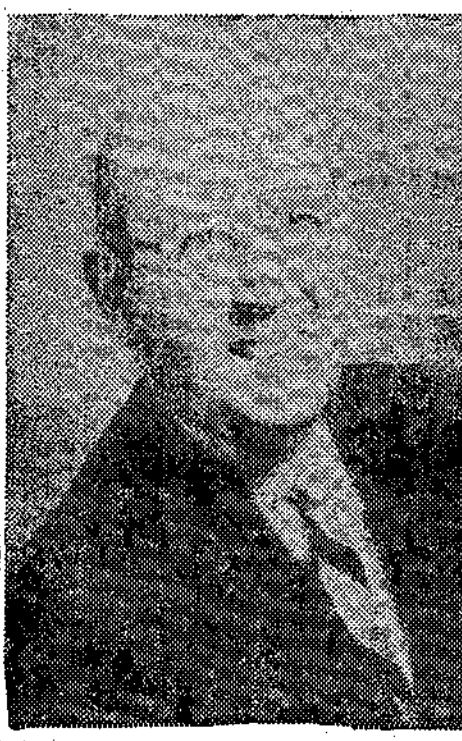
This meeting was adjourned before lunch, and by 2 o'clock, a tired but happy group of girls returned to campus with a feeling of accomplishment, for Fall Retreat 1961 was a time of both accomplishment and fun — a time when students had congenially worked together for a clear and bright "Focus for the Future."

## Dr. H. K. Stanford Returns As Speaker At Convocation

Dr. Henry King Stanford was guest speaker at the seventy-first annual Convocation of the Woman's College of Georgia on Friday, September 22nd at 10:30 a.m.

Dr. Stanford preceded Dr. Robert E. Lee as president of The Woman's College. He now holds the presidency at Birmingham-Southern College in Alabama. Dr. Stanford received his AB and MA degrees from Emory University, his MS in Government Management degree from the University of Denver, a certificate from the University of Heidelberg in Germany, and his PhD from New York University.

After leaving the Georgia State College for Women, as the school was then called, and before accepting his position in Alabama, he served for a year as Chief of the New York University Mission in Turkey. He worked with the International Cooperative Administration which provided techni-



cal assistance to the University of Ankara and the Turkish government.

The ultimate purpose of the

work which Dr. Stanford headed abroad was to strengthen the governmental and democratic process in Turkey so the country could be an effective counterinfluence to Russian penetration in the Near East. Dr. Stanford coordinated the work of approximately fifty technicians during the last year of the contract which the New York University had with the International Cooperative Administration.

Dr. Stanford's address to the Woman's College cautioned the student body not to be too quick to place value upon symbols which represented that which they really sought.

The invocation and benediction were delivered by the Reverend William H. Littleton, new Rector of the St. Stephens Episcopal Church of Milledgeville. Special music for the occasion was presented by the College Choir under the direction of Max Noah with Miss Quillian White soloist.



## Glenn Views Year A Head

by Mariella Glenn

As I returned to campus this fall, I was elated to find that a number of physical changes had been made or were in the process of being made at The Woman's College. The absence of the glowing lights was quite welcome as well as the new quiet dignity of the newly reworked dining hall. Many are the physical changes of which we students are quite proud, but I personally am even more proud of the fact that there seems to be a kind of awakening throughout the campus on the part of the students as we begin a school year. It is time that we begin to awaken, especially in our academic work, for our vacation now is that of being students — conscientious about our studies, for students today cannot afford to idle away four years in college, studying only enough with which to get by. There are too many students wanting to be in our places and who would rise above mediocrity if given an opportunity. We owe it to ourselves, we owe it to others to take full advantage of our opportunity to learn.

Pasternak said, "Man is born to live, not to prepare for life." Some of us are here for our last year, some of you are beginning your college life. College life on this campus has much quality to offer in areas other than the strictly academic. Therefore, do not consider this time as mere preparation for later life, but rather consider that this is your life now and receive the most from it academically, spiritually, and socially.

## Faculty Increases By Seventeen To Accomodate Growing Student Body

by Judy Quigley

This year The Woman's College has 17 additions to its faculty and staff. This gives a total of 60 full-time faculty members.

The Administration Assistant, Dr. Thomas W. Gandy comes to us from the College of Education at Auburn University. He received his B.S. and M.S. degrees from Alabama Polytechnic Institute and the Educational degree from the University of Illinois.

Mrs. Barbara Holder Genter, now director of food service here at The Woman's College received her B.S. in Home Economics from the University of Georgia. Before coming here she was assistant dietitian at Charles Jennings and Deaconess Hospital in Detroit and was chief dietitian at John D. Archibald Hospital in Thomasville and was food production dietitian at McGuire C.A. Hospital in Richmond, Va.

Dr. Frank Emmerling, director of Peabody Laboratory and assistant professor of education received his Bachelor of Arts degree from San Jose State College, the Master of Arts from Stetson University and Doctor of Education from Auburn.

Mrs. Ann Vernon received her B.A. and Master of Fine Arts degrees from the Women's College of the University of North Carolina.

Director of voluntary religious activities, Miss Ruth Gordon, received her B. of Arts from Columbia College and her Bachelor of Divinity from Emory University.

Miss Lucy Underwood, assistant professor of music, received her Bachelor of Music Education degree from Alabama College and her Master of Music degree from the University of Michigan.

A graduate of GSCW, Miss Shirley Anne Pritchett, will be the assistant professor of physical education. She received her B.S. in Education from GSCW and her Master of Science in Education from the University of Tennessee. She comes to The Woman's College after teaching two years in the Canal Zone.

Miss Barbara Ann Simons joins

the library staff as an instructor in library science. She received the B.A. from GSCW in 1960.

Mrs. Florence Bailey, assistant professor in library science was an instructor in Peabody High School from 1951 - 56. She holds a B.A. from G.S.C.W. and a Master of Arts in Library Science from the University of North Carolina.

Assistant professor of education, Dr. Marlin Crosby Sanders, received his B.A. in Education from the University of Georgia his Master of Science from the University of Tennessee and his Doctor of Education from Florida State University.

Another graduate from GSCW in 1960, Miss Pamela Cutts, will be an instructor in health and physical education. She has a B.S. in health and physical education.

Miss Bobbie Jeanette Stewart, instructor in biology, received her B.S. and Master of Science degrees from Stetson. She also did other graduate work at North Carolina State.

Mrs. Martha Rogers, house director of Bell, attended Andrew College and the University of Kentucky. Her daughter, Miss Martha Jane Rogers is the secretary to the president.

Mr. John Meador joins the history department as an instructor. He received his AB degree from Stetson and his MA from Emory.

Miss Louise Morris will be an instructor in Peabody Laboratory School. She received her B.S. from GSCW and has done additional study at Peabody College and the University of Georgia.

Mrs. Chester Danuser will be physical plants administrator here at the college. He has been very active in Junior Chamber of Commerce work and now serves on its Board of Directors.

Dr. Harold Clyde Steele, a new member of the science department holds a B.S. degree in medicine from Emory University, an MA degree from the University of Georgia, and a Doctor of Education degree from Auburn University.



## The Colonnade

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## Behind These Ivy Walls

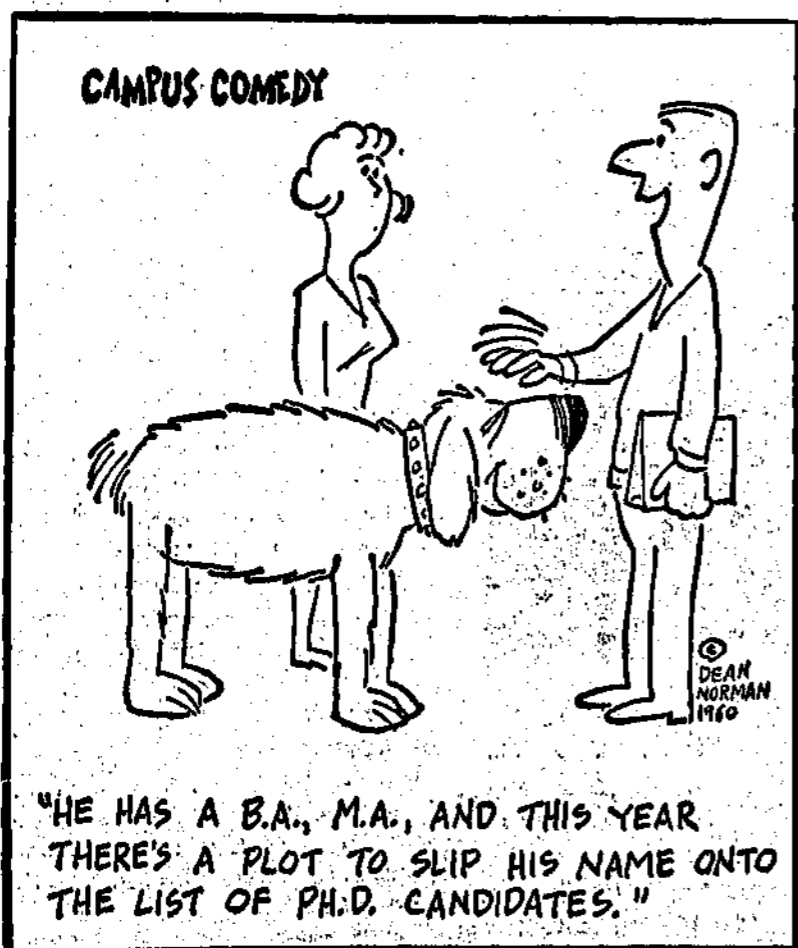
by Shirley Holt

Now that the dust has finally settled and all of those family sedans have departed (much lighter, I'm sure), and perhaps a touch of homesickness has properly begun—new students and old are beginning to settle down for the business of college living and learning at the Woman's College.

By this time all new students will have toured the campus—taking special note of our well-kept lawns, friendly squirrels — and the various signs of progress around campus such as our new home economics building presently being erected. All trunks, boxes, and suitcases will either be unpacked or thrown into a closet. The standardized furniture in the rooms will now be subsidized by pictures and momentos—and rooms will actually look individualized and homey.

Dozens of welcomes have been issued to you new students by Big Sisters, Junior Advisors, faculty members, student leaders, House Mothers, Dr. Lee, Dean Chandler, and Dean MacMahon—and the COLONNADE would like to extend our heartiest welcome and best wishes to you new students as you find yourselves emerging from the confusion of orientation week and enter the turbulently calm stream of college life. We feel sure that in the not-to-distant future as final steps of leaving home are completed—you will soon say as we do that "The Woman's College is truly a second home", and that you will join the ranks of students who would loudly defend WCG against any unknowing person who might disparage it. You will join your fellow-students in the well-meaning grumbling over meals and other small items which through the years have been used to catch the blame when students just need to complain. In time too, you may even feel the call to begin a small-scale recruiting effort in your old high school—to convince the new graduating classes of the wonders of college so that they too will not miss the experiences you have come to know as a part of college life. Or you may join the student body as they sing the Alma Mater with a sort of tingling feeling of pride. When and if these signs appear, don't despair for you have suddenly become a part of the "College World".

To upperclassmen and to faculty and staff, we would also send our welcome — hoping that you return with enthusiasm for an effective year of study and play in our "old college with the new name."



## The September Road Narrows

by Josephine King

Well, nothing seems to have changed much. I say that every year. I suppose it means that I have found Parks to be in its customary location, likewise Lanier, and the big tree behind the library, and my room, and the bowls of ivy on the dining-room tables.

God only knows what I expect to find on my exploratory prowls around campus; I guess I'm searching for reassurance that the familiar things have kept on living and growing and being during my absence, and that there is still a place left for me in the old order.

Partly, I suppose, this need to rediscover and repossess is caused by fear, and a vague despair. Because every year this time I see a new class come in, pushing me and my classmates and our four-year span further into the background. Every year I think we cling more hungrily to what we have known, while we watch the freshmen come in hordes, bright young things seeking out something new and shining all their own. We know their golden age will pass as quickly as our own did, and there is something terrifying about the everlasting unlastingness of it all.

And there is something worse than knowing we can't hold on to the same old buildings and benches and THINGS. We hate to think that our companions—particularly the few who have penetrated the barrier that just being human seems to erect, the few who have been able to read what we would like to say between the lines of what we do say—are no less transient.

It's not that I would wish any of us to be immutable-perpetual freshmen. This little world we live in now, this self-contained universe of classes and stuffed animals and dormitory tragedies, is so small. This is a world of girls who are growing into women, and its existence is justified when the change takes place. It is a four-year world permanent only in unending turnover. It is a world we can't hold onto, room must be made for the new crop, year after year, coming in to seek out something new and shiny all their own.

The realization grows on us more and more that all these vital creatures who rush around so full of plans, these crazy, young, wonderful human beings, follow the way of all dust. Even here, now, this September day, we can see something of what life has always been—brief and pathetic in retrospect, sufficient and brave in the living. And so we, the upperclassmen, hold on to the old things, knowing we have to move ahead, but perhaps seeing the road that stretched ahead so high and broad and irresistible when we were freshmen just a little bit narrowed.

## Speaking Academically

by Secretary of Scholarship

**YOU'VE GOT TO GET ORGANIZED!** A new way of life is before you. All the little decisions which have to be made — when to eat, when to go to bed, how to take care of the laundry — used to be made for you. Now you've got to decide them all by yourself.

**STUDY HARD THE FIRST WEEK**, the first month, the first quarter, and you'll have a large part of the battle won. There's probably no better advice than to start off on the right foot in your studies. Concentration is much more important than the time spent studying. And it takes conscious effort on your part to learn to concentrate.

**TRY TO FIND SOME INTEREST IN EACH SUBJECT.** The attitude of interest is probably the most essential factor in efficient studying.

**HAVE A DEFINITE TIME TO STUDY** and avoid disturbances. Don't flop down on your bed with the biology book, with the radio blaring forth the top ten tunes, and expect to get any return for your investment of time. If studying is drudgery for you, pleasant accompaniment with music is not likely to mitigate this feeling.

**DO YOUR STUDYING, AND THEN FOOL AROUND!** Not vice versa. And do go to bed! **DON'T WAIT UNTIL AFTER THAT DATE!** Start studying early in the evening when you are fresh.

**DON'T RELY ON THE TEXTBOOK!** In college the student has to combine what he reads in the textbook, what he hears in lectures, and his own research. To pass an exam, you have to

## IT's Your Colonnade

Yes, this is your Colonnade — a newspaper published every two weeks by W.C.G. students.

One of our main goals is to cover all the topics and happenings of local interest to our students and faculty. Realizing that we can't compete on the national and international news level with daily papers, we aim to publicize all phases of campus life that concern Woman's College students, faculty and staff.

Another aim is that the Colonnade uphold and strengthen cherished traditions and ideals of The Woman's College—such as Golden Slipper and the responsibility of the individual which prevail on our campus. We do also emphasize the academic objectives of the college.

Since the paper belongs to the students and faculty, The Colonnade should reflect their opinions on topics of current interest. This can be done by guest editorials or articles or by Letters to the Editor. Letters to the Editor must be signed, but names may be withheld upon request. These letters and articles should be addressed to Box 880.

Besides news stories and editorials, The Colonnade has feature articles. In coming issues, the new faculty members will be featured in a story. Each issue contains a "Columnmaid" chosen for her personality and interest in campus activities.

Each year the Editor and Business Manager attend The Associated Collegiate Press Convention. This conference offers student publication leaders the opportunity to exchange ideas, problems, and solutions with others from all over the nation.

This year The Colonnade is making plans for a workshop on our campus. This professional help will probably be under the direction of Leo Aikman of The Atlanta Constitution.

Students who are interested in finding out more about The Colonnade and in working with the Business Staff or the News and Editorial staff for the coming year are invited to attend the first meeting Tuesday, September 25, at 6:45 in room 201 of The Language Building. Previous experience in newspaper work is not necessary.

## I Must Search . . .

"I am a part of all that I have met; yet all experience is an arch where through gleams that untraveled world whose margin fades forever and forever when I move.

"And this gray spirit yearning in desire to follow knowledge like a sinking star, beyond the utmost of human thought."

(Reprint, 1953 Colonnade)

be able to combine all three, with your own ideas on the subject as well.

**STUDENTS ARE TO BE HEARD, NOT JUST SEEN!** Looks do not persuade a college professor. He rates intelligence by ideas. You are expected to raise questions, share ideas, comment critically and reflectively.

**COLLEGE IS NOT SO DIFFICULT** — it's just that there are so many things to do. All in one evening you may find yourself torn between several activities. So much to do. And you have to choose!

**BE SURE TO TAKE ADVANTAGE** of the cultural activities and facilities available to you on the campus. This includes art shows, drama, concerts, and the like. Becoming an educated person means much more than just cramming your head full of information or joining organizations.

**BE OPEN MINDED.** At least give views which oppose or differ from yours a hearing, then try to see how your ideas really stack up as objectively as you can. You'll be surprised at how much you can learn very quickly. It is a good rule that if you cannot stand to listen to people with views which differ from you, even radically, you'd better try to understand why.

**EXPECT YOUR BELIEFS TO CHANGE.** College will challenge not only your beliefs but also many of your basic presuppositions. Here an attitude of open-mindedness might be suggested: Don't hold tenaciously to your tradition, denouncing all criticism, but, on the other hand, don't be too quick to abandon your heritage and to lose your roots.