



DNP Translational Research and Clinical Project Final Approval Form

Project Title: “Post-Partum Depression: An Educational Intervention for Nursing Staff in a Rural Hospital Obstetrics Department”

Candidate Name: Tonya Jewel Date: 3/10/23

Chair: Gail Godwin Defense Attempt: 3/10/23

| The candidate addresses each Translational Research & Clinical component | Approved | Approved with the following recommendations | Not Approved | Comments |
|--------------------------------------------------------------------------------------------------------|-----------------|----------------------------------------------------|---------------------|-----------------------------------------------------------------|
| Background information demonstrates the focused need or problem. | jd | | | |
| Literature review supports significance/relevance of problem/proposed project/intervention. | jd | | | |
| Need, feasibility and significance are clearly presented. | jd | | | |
| Problem/purpose clearly described. | jd | | | |
| Scope of project realistic and appropriate. | jd | | | |
| Framework (theoretical/conceptual/practice) is described/evident and applicable. | jd | | | plan to study framework well explained and linked to the study. |
| Other: | | | | |
| Literature, benchmarks and supporting data provided and organized into integrated synthesized summary. | jd | | | |
| Project objectives stated in feasible and measurable terms. | jd | | | |
| Congruence of organizations' strategic plan to project is described. | jd | | | |
| Other: IRB, ethical considerations, and data safety discussed | jd | | | |

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| Appropriate for objectives. | jd | | | |
| Clear rationale for actions/ method. | jd | | | |
| Setting and group clearly described. | jd | | | Clearly explained |
| Implementation methods/tools are feasible and clearly described. | jd | | | clearly explained. |
| Resources/supports and risks/ threats and benefits noted. | jd | | | |
| Time line is clearly described and feasible. | jd | | | Explained well |
| Evaluation plan is coherent/ consistent with project plan. | jd | | | |
| Evaluation measures linked to objectives. | jd | | | |
| Outcomes/evidence-based measures appropriate for objectives. | jd | | | |
| Tools/instruments described and linked to measures and objectives. | jd | | | explained. |
| Method of analysis clearly described for each measurement. | jd | | | Dep samples t test Retrospective chart rev. |
| Results organized in appropriate format. | jd | | | Non completers explained |
| Results linked to problem statement. | jd | | | |
| Described the extent to which the objectives were achieved. | jd | | | |
| Addressed key facilitators and barriers that impacted the project's objectives. | jd | | | |

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| Described unintended consequences – both positive and negative. | jd | | | |
| Recommendations/implications addressed for problem statement, supporting organization, key stakeholders, other settings, and student. | jd | | | |
| Included recommendations related to identified facilitators/barriers and unintended consequences. | jd | | | continued program implementation recommended. |
| Addressed any ongoing activities or evaluations outside the scope of the DNP Translation Research and Clinical Project. | jd | | | |
| Recommendations are described within the framework of the organizations' strategic plan. | jd | | | |
| Contribution to Personal Goals in advance practice nursing. | jd | | | |
| APA format followed appropriately; writing is scholarly and clear; appropriate for doctoral level. | jd | | | |
| Candidate articulates response to program/clinical questions arising from this project. | jd | | | |
| Extent to which candidate met goals/aims of project. If not, appropriate rationale and explanation provided. | jd | | | Excellent demonstration of how goals/aims of project were met. |
| Extent to which candidate integrated scientific curiosity and inquiry in project completion. | jd | | | High level of scientific inquiry demonstrated. |
| Extent to which candidate analyzed issues and provided critique of advanced nursing practice within the project. | jd | | | High level analysis of issues related to the project. |

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|------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------------------------------------------|--------------|--------------------------------------------------------|
| Extend to which candidate demonstrated practice inquiry skills including appraising and translating evidence. | jd | | | High level of practice inquiry demonstrated. |
| Evidence of candidate's ability to engage in collaborative partnership(s) in designing and implementing Translational Research and Clinical project. | jd | | | Excellent ability to engage in collaborative research. |
| Ability of candidate to articulate state of current knowledge as it relates to advanced practice nursing in the health system. | jd | | | |

Overall Evaluation of the Translation Research and Clinical Project Presentation

Approved

Conditionally Approved

Not Approved

Summary Comments/Revisions:

Excellent job! Your work will make a difference in the safety and well being of mothers and children. Congratulations!

Signature of Evaluating Faculty _____

Date _____