Spring Holidays to Begin Wednesday

Georgia Glee Club Coming

The Glee Club of the University of Georgia will appear at the Rich-ard-H. Roudel Auditorium during the last week in March under the direction of Mr. Hugh Dodson. The program will consist of several numbers, some several concerts of which have been performed by the talented director, Mr. Hoig-son.

A new feature of the program will be a German song "Zum Gieße Monumental." A little "The Burgundy" will be another feature. The program is sure to emphasize on athletics.

The Glee Club has given several performances in past years that have always been well received.

ONE MILLION SIGNS SOUGHT

A campaign to secure 1,000,000 signatures to petitions addressed to Congresswomen seeking the attendance of representatives at an American Congress in co-operation with the Chicago Century of Progress Exhibition in 1933, is being inaugurated by club women in thousands of communities throughout the United States.

According to Miss Hazel Moore and committee who are in charge of the campaign in this city, the project is the largest cooperative effort in which clubwomen of the United States have ever engaged.

"We know of no more effective way to promote friendly international relations" said Miss Moore, "than to get together women from all parts of the world to discuss their problems in an open forum. The students of G. S. W. will be allowed to sign the petition sometime after spring holidays. The committee which will aid Miss Moore in the signature campaign of the A. A. U. W. are Miss Mary Law Anderson and Miss Ada Lee Robb. Those who are cooperating in different local clubs are Miss E. B. Serrell, with the Episcopal Church Organizations; Miss Alice Johnson, with the Baptist Church; Mrs. L. J. Bessem, with the Daughters; and Mrs. Shattan Whitley, with the American Legion Auxiliary.

FRESHMAN CLASS HOLDS FIRST MEETING

The Freshman class held its first official meeting Friday, March 11, at two o'clock in Room 102. As a class song had not yet been adopted, the Alma Mater was sung in stead.

Lillian Cifando, president, announce that the resolution included in the Freshman privileges, admission into the classes for the new year, was almost voted by the class. As the Freshman to consider future classes more gradually, their best efforts toward maintaining up to the high standard expected of us is a large class. Each of the class officers aided the president in presenting the organization of the class.

The meeting was then turned over to Miss Mrs. Brown, who was in charge of the matter of rules and regulations. In her talk she emphasized the fact that the honor of the individual and the class was involved when rules were broken. She increased the class with the important of regarding the privileges as a solemn pledge to be faithfully kept. She read the printed list of privileges and explained each provision. After all questions concerning the rules had been answered, the meeting was adjourned.

DR. WYNN'S NEW BOOK RECENTLY ANNOUNCED

Announcements have just reached the campus announcing a new book by Dr. William T. Wynn, the faculty of the Georgia State College for Women.

The book, entitled "Souvenir: Literature: Selections and Biology," contains 211 selections, 197 biographies, and approximately 400 pages. It may best be described in the words of the publishers: "This text assimilates a representative selection of prose and poetry, and 140-date biographical data, designed to interest in literature as it expresses the life and traditions of the South. All Southern States are represented. "The material is arranged in this work of approximately 100 well-known writers. For the most part, they are scattered throughout the books, making it possible for authors themselves. Others were added to give a complete picture of the lives and works that have been received from State histories. It is hoped that Dr. Wynn will be interested in this book." A description of the text has been sent, by the publishers, to all the colleges of the United States.

OLD ENGLISH PLAY PRESENTED AT VESPERS

The Old English play, "Everyman," this character represents every man of the universe in the respect that he is called by death as is all mankind. When "Everyman" is called by the angel to depart, he comes to the realization that he has accomplished nothing. He is encouraged to take some action before he departs. He is given four Virtues—Wisdom, Fortitude, Prudence, and Temperance. Each Virtue in turn must go to find some means of helping him. Their efforts prove to be futile; however, the angel comes back to tell him that he is still in danger of eternal damnation. Finally, everyman is told to turn back to his good deeds. He does this, and the angel leaves, indicating that he will return the next time. Everyman is then told that he has been saved.

Campus in A Whirl

Crash! Boom! What's that making such dreadful noise? Oh, just busy, bustling from the school. But why are they coming down now? Don't act so scared! Spring holidays begin Thursday, and there's loads of excitement already.

Happikins! Madrigalians! Laughter and joy leap nightly on the faces of girls, and satisfying sight and sound of moments of solitude. Many an eager, anxious, awaiting girl has forced her mind "back to school again" in order to cram for this "bust" that is to be given before leaving, but with this idea of failure—results for each class line she can only read "Spring" with a "holly" attached.

Why shouldn't those who entered in February seem ever more eager to leave the "Beauty School" and gloriously meet Mother and Dad? This is their first real home-marriage always as the grandest. Even the Freshmen who are thought of as "well mannered" consider it an unimportant affair in the few moments from their Johann Strauss hands. Always, with, you, all; genial insinuations—so gravely at the thought of being near in that new Van Gogh, Expression, before their arrival. And all seemed pleased just to "leave their trust" below the old home fires.

Horn, Freska, and Happikins appear as definite landmarks on every G. S. C. face.

Miss O'Keeffe Entertains Faculty At: Teas

Saturday afternoon, March 12, Miss E. O'Keeffe entertained the members of the G. S. C. W. faculty at an informal tea at the Director's House.

Saint Patrick's medal of devotion were carried out in the muffins and cakes, and all in the colors, which were shaped like tiny Irish flags, illuminating gourmets and beautiful cut flowers added to the attractiveness of the refreshments;

Refreshments consisted of chicken salad, fruit, fruitcake, tea, milk, and coffee.

Calling hours were from four to six. Approximately 100 guests were during the afternoon. The occasion was the best attended this spring.
The Colonnade

Published Weekly by Students of the College

A Collegian Does Think

Once a week ago edition of The Colonnade appeared with the title "A Collegian Does Think" prominently displayed. It was a bold step for the editors, who in the past had been content to publish articles on campus events and happenings. But the editors of that issue had a vision: to create a forum where students could express their thoughts and opinions on a wide range of topics, not just those related to college life. They succeeded, and the idea caught on. Today, The Colonnade continues to be a platform for student expression, and "A Collegian Does Think" is one of its most popular features. It's a testament to the power of words and the importance of free speech.
The University of South Carolina is a present without a past, James D. Reaves, a University alumnus, declared recently. Such great interest in changing opinions from educators and business men suggests that the qualities which should be possessed by the next president. Dr. David F. Houston, president of that Mortis Life Insurance Co., wrote Mr. Reaves a letter in which he revealed the following qualifications of a college president: 1. Character and courage. 2. Capacity for leadership. 3. Common sense. 4. Realized education and a knowledge of the institutions of the country.

Speaking ability. In expressing his opinion, David W. Bilbo, publisher of the Mobile and Ohio Railroad Company, pointed out some characteristics similar to those visualized by Dr. Houston. He agrees with Dr. Houston on the qualifications of the president and that he should be (1) outside of the immediate university family, (2) a graduate, not an administrator, and an executive; (3) an able debater, not a speaker; (4) a man of high standing in the university to the public, and (4) a man of economic standing for raising money.

Bernard M. Duce, a multi- millionnaire who is a member of the South Carolina house of representatives for President of U. S. C., who believes that the qualities to be considered are (1) religion, (2) personality, (3) scholarship, (4) professional ability, (5) social qualities, (6) devotion to education, and (7) sense of fairness. The next man questioned was William H. Holman, dean of Graduate School of Education in Hartford University. In his judee, which is an instrument of a man should have a national outlook, a broad education, and administrative experience: he should be vigorous, both mentally and physically, though not necessarily young. Another, Dean W. P. Russell of the Teachers College of Columbia University thinks that God leader should be a man of wisdom and ability from a university faculty, "a man like Alderson or Chase or Frank Graham," be appointed.

The dean of the School of Education in the University of Chicago, Charles H. Jodidoto his view by saying that the college president should possess an active and administrative mind, and that he should be able to maintain and organize all the departments and establish a system. The president should be a man of whom students could feel proud to be associated with and also be a person of whom students could feel proud to be associated with.

The last man questioned was Robert L. Balan, editor of the Journal of Education in the University of Chicago. He believes that the qualities to be considered are (1) religion, (2) personality, (3) scholarship, (4) professional ability, (5) social qualities, (6) devotion to education, and (7) sense of fairness.

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Answer the following questions:

1. What are the qualifications of a college president according to Dr. David F. Houston?
2. What are the qualifications of a college president according to David W. Bilbo?
3. What are the qualifications of a college president according to Bernard M. Duce?
4. What are the qualifications of a college president according to William H. Holman?
5. What are the qualifications of a college president according to Charles H. Jodidoto?

The answers are:

1. Character and courage, capacity for leadership, common sense, realized education, and knowledge of the institutions of the country.
2. Character and courage, capacity for leadership, common sense, realized education, and knowledge of the institutions of the country.
3. Character and courage, capacity for leadership, common sense, realized education, and knowledge of the institutions of the country.
4. Character and courage, capacity for leadership, common sense, realized education, and knowledge of the institutions of the country.
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