5-2-1933

Colonnade May 2, 1933

Colonnade

Follow this and additional works at: http://kb.gcsu.edu/colonnade

Part of the Higher Education Commons, and the Mass Communication Commons

Recommended Citation

http://kb.gcsu.edu/colonnade/157

This Book is brought to you for free and open access by Knowledge Box. It has been accepted for inclusion in Colonnade by an authorized administrator of Knowledge Box.
Baldwin Alumnae 
Entertain Seniors

Tea Is Given Saturday 
Afternoon At Country Club.

The Sophomore class of the 
Georgia College for Women was delightfully entertained at tea given at the Country Club by the Baldwin Alumnae Association Saturday afternoon from 4:00 to 6:00. The Misses of the 
Country Club made, evelg by its decorations of silver, flowers, was the setting for the win-
ning games of those who were, in a short while, members of the association.

The hostesses were: Dr. J. B. Beeson, president of the college; Dr. Rossell Rogers, president of 
the Baldwin Alumnae Association; Mrs. W. M. Prater, Dean and Mrs. W. H. Scott, Dents and Mrs. J. W. Wynn, and Mr. and Mrs. G. A. Thaxton, Miss Martheth Beth, Mrs. Geo. Blinds, chair-
man of the directing committee.

Such tea is a very minor 
diploma down in ties and winks, to the dignity of a promiscuous 
politeness of life. As a lasting curiosity of the century, the 
tea will be given on the register page of the century book, which 
placing there any idea of their alumi
dinity or designation. There is no letter to be added in the 
rules days of the ceremony.

Mrs. Alston and Mrs. 
J. C. Seabrook entertained on the discussion and multiplication of the rules of the same etiquette-
ning.

Mrs. Lonigo usar two large 
people, one of whom (Mrs. E. C.) 
white lace beaded dress, went by 
many of the familiar at the 
tea, looking quite like a 
Miss Harriman repeated the 
entertaining and 
introduced the Alumnae Association and 
presented them their memory 
hook.

Mrs. Geo. Schlegel, Mrs. Jeanie 
Boo, and Miss Cecil Humphrey 
delivered the charming congratulations for this delightful affair.

TENNIS WINNERS 
ARE ANNOUNCED

For Athletic Committee Plans 
By Staff and Recreation Tourna-
ments.

Due to bad weather it has been impossible to finish the tennis matches which the committee assigned some time ago; however, quite a number of the directory of champion 
matches have been played. The tourney featured, Terri A. Charlton Roberts, Veda R. and C. Lucinda Orebro, Affirmation, Misses Ethel 
Frederick and Miss Mary C. Helford, Mrs. Geo. Helford, Emena, Misses, in 
theHaunted Garden, the winner of the game between 
the two schools, Miss Carter, Miss 
Madeline Cheatham will play other than Misses. These matches will be played by Margaret R. Smith for Pepperell char on 
ponder. No sense the champion 
ship is between Mrs 
Mumford and Mrs. C. H. 
The tournament will be 
determined by the one who can be won 
the pin ball board in the board 
the directory, a place for you to sign up for the archery tourna-
ments, which has been permanently 
arranged.

The committee has also 
purchased two new croquet sets and four new lawn bowls, and made plans for an indoor tournament. By pro-
curing for these future entertain-
ments.

SPECTRUM TO COME 
From Printers May 25

"Everything has been sent to 
the printers for the Spectrum," 
replied Mr. M. P. F. Taylor, editor 
of the college annual, "That is 
everything, except for the advertisements. You know, those are the 
least to be sent, anyway."

"Oh, when will the annual be 
out? I suppose everyone is 
now for the breeze. We expect it around May 28.

"Of course, I realize that we 
have to go to some trouble to 
finish this book. But don't 
hurry things up, please. The staff has cooperated wonder-
fully." the editor.

The idea of general theme of 
the playbook will be based on the 

discipline. The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.

The idea of a specific theme 
of the playbook will be based on 
the discipline. The College.

The College. The 
continuing of the old tradition 
and the introduction of new 
co-curricular arrangements.
Patronize advertisements! How many
have been there and seen and gone?
And yet, who, to a great degree,
responsible for the success of The Colonnade?


Patronize advertisements! How many
have been there and seen and gone?
And yet, who, to a great degree,
responsible for the success of The Colonnade?


Patronize advertisements! How many
have been there and seen and gone?
And yet, who, to a great degree,
responsible for the success of The Colonnade?


Patronize advertisements! How many
have been there and seen and gone?
And yet, who, to a great degree,
responsible for the success of The Colonnade?


Patronize advertisements! How many
have been there and seen and gone?
And yet, who, to a great degree,
responsible for the success of The Colonnade?


Patronize advertisements! How many
have been there and seen and gone?
And yet, who, to a great degree,
responsible for the success of The Colonnade?


Patronize advertisements! How many
have been there and seen and gone?
And yet, who, to a great degree,
responsible for the success of The Colonnade?


Patronize advertisements! How many
have been there and seen and gone?
And yet, who, to a great degree,
responsible for the success of The Colonnade?


Patronize advertisements! How many
have been there and seen and gone?
And yet, who, to a great degree,
responsible for the success of The Colonnade?


Patronize advertisements! How many
have been there and seen and gone?
And yet, who, to a great degree,
responsible for the success of The Colonnade?


Patronize advertisements! How many
have been there and seen and gone?
And yet, who, to a great degree,
responsible for the success of The Colonnade?


Patronize advertisements! How many
have been there and seen and gone?
And yet, who, to a great degree,
responsible for the success of The Colonnade?


Patronize advertisements! How many
have been there and seen and gone?
And yet, who, to a great degree,
responsible for the success of The Colonnade?


Patronize advertisements! How many
have been there and seen and gone?
And yet, who, to a great degree,
responsible for the success of The Colonnade?
Book Review

Adrian Willis and Grace Webb are Victors

(Author of "From Front Page"

The descriptive and energetic style of the author makes this book a delightful read. The author has a knack for capturing the essence of the events, making the reader feel as if they are part of the action. The narrative is well-paced, keeping the reader engaged from start to finish.

The story revolves around a group of friends, who come together to form a team and compete in a championship event. The author skillfully weaves together elements of friendship, teamwork, and personal growth, creating a compelling storyline that will captivate readers of all ages.

In conclusion, "Adrian Willis and Grace Webb are Victors" is a must-read for anyone who enjoys a good sports drama. The author's writing style is engaging and inspiring, making this book a true delight to read.