Colonnade March 30, 1940

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Thursday Morning

This speech, the first of a series, considered the analysis of each person's character in order to forward its development. According to Mrs. Groves we should first consider our ancestors and what they had to contribute. Then, after determining the good points inherited, enlarge upon them.

Next, according to the speaker, comes environment; the importance of its being the quality and pattern of early home life. The child of unhappy parents finds it hard to attach itself to one parent and later in life discovers it difficult to treat friends fairly and to allow other people to have their goals in life undisturbed.

An awareness of affection in the part of the parent or the demand for it on the part of the child will develop in an adult the desire to be praised and built-up, seeking to lead meekly to be a pinnaclem.

Several stages in emotional development are affection for one's self, mother; father; then for some one of the opposite sex; paternal sex, and finally those friendships of both sexes. We should always be ready to pass on to a higher stage. Mrs. Groves concluded.

Thursday Afternoon

"Some of us find it so easy to make the superficial type of friends and never make the real kind" began Mrs. Gladys Hoagland Groves in her talk on "Making Friends" in the Russell auditorium, Thursday at 4 p.m. She continued by adding that many lies isolated lives never becoming intimate with any person. On the other hand, there are some people who specialize in people. These individuals often get richer with a more smile than others do with a great deal of glibness work. The success in making friends or lack of success in this line is highly important in pre-courtship experiences according to Mrs. Groves.

"In a gathering of friends the first requisite in the process of putting yourself across is to be like people. Then, besides this quality, other steps in putting yourself across are given by the speaker. Discover the different depths in your character (Continued on page five).

Mrs. R. B. Long
To Sing Wed.

In Assembly

Mrs. R. B. Long of Milford will present a vocal recital in chapel Wednesday, April 2. Mrs. Long has studied with Miss Thaler of GOWC and with Miss Horvath at Westminster in Mas- 

Councill Mrs. Ernest Groves

Council Names Five Officers

Pitts, Noble, Gilliam, Gwynn, Barker Appointed

At its first official meeting, the Student Council for 1940-41 appointed five girls to fill positions that were vacant. Among the five officers are Misses Pitts, Noble, Gilliam, Gwynn, and Barker. Miss Pitts will act as Secretary of Finance, Miss Noble as Treasurer, Misses Gwynn and Barker as Members of the Executive Board.

Friday Morning

Continuing her series of talks for the first annual Institute of the Department of Personal Relations, Mrs. Gladys Hoagland Groves spoke on the problems of "Family Relationship-

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Councill Groves

Mrs. Ernest Groves

MRS. ERNEST GROVES

The Colonnade

Vol. XIV 2322

Mrs. Groves Discusses Emotional Stages of Growth, Environment

"We must give ourselves a pop talk while and what we can do with it," declared Mrs. Groves in the opening meet-

Thursday Night

To Mrs. Long continued Thursday night with a discussion of "Men-Women relations and the resultant differences in outlook and attitudes which must be overcome in marriage." She stressed the early beginnings of these differences in the different experiences encountered by even young children of different.

"For instance," she began, boys learn from their earliest experiences with their mothers a feeling of trust and confidence in members of the opposite sex, while a girl's training has led her to have the same feeling for a person of the same sex. Then in the natural transference of affection to the other parent, the girl is making a transfer which gives her humanitarian development, while the boy is developing an affection with his own sex and as in order to complete the cycle must transfer his feelings again to his mother.

The speaker continued to trace the various stages of development which inevitably exist in different attitudes. At one point she expressed a surprise that impressed are built up in the child's mind by the factor which may hang on until the young person's marriage and may be affected later on.

"A boy is more direct and broad in his emotional reactions; he is nothing more than a necessary part of regular growth and may easily grow into a monster of expressing affection. Whereas the girl goes about it from the opposite direction affection first and very subjective," Mrs. Groves concluded.

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little stories of big schools told by Burn, Scott, Wells

GROVE, THURSDAY
(Continued from page one)

two personalities and then increase your power by developing the different levels of your personality. The third way is to get the power that is apparent, for a greater goal, for an end that is other than the one that you pursue. And, I believe that you can increase your power by the different levels of your personality. The third way is to get the power that is apparent, for a greater goal, for an end that is other than the one that you pursue. And, I believe that you can increase your power by the different levels of your personality.

Doctor Store to Sell Lead Pencils Cheap

Doctors' chances are not out. A recent article in the Los and a doctor, who has been awarded the title of "best pencil on the market," has been awarded a $5,000 lead pencil for a 50-cent sales price at 0.25-cent each. The doctor has been using the pencil for 20 years and has sold over 5,000 of them. This is the first time that a doctor has been able to sell such a large quantity of pencils at a low price.

Questionnaire Student Opinion on Value of Courses

Teaching Methods Examined, New Courses Suggested

For the last two weeks of the last quarter a committee of the College of Education of the University of Illinois was examining the teaching methods of the college. The report of the committee was recently submitted to the university. The report states that the teaching methods of the college are basically sound and that the college should continue to follow them. However, the report also suggests that the college should consider some changes in its teaching methods. The report recommends that the college should consider a change in the number of seminar courses that it offers. The report also recommends that the college should consider a change in the number of courses that it offers in the areas of education and psychology.

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It Was Good to Hear From You

There was no doubt about it—when Dr. Wals he arrived for his first week at the college, the students and faculty welcomed him with open arms. The warmest of smiles greeted him as he walked down the halls, and the halls were filled with the chatter of students eager to learn more about their new leader.

Dr. Wals had prepared extensively to make an impression on his new students. He had spent hours researching the history of the college and the needs of the students. He had also prepared a set of lectures on the importance of education and the role of the university in society.

As he sat in his office, he couldn't help but feel proud of the accomplishments of the college. He had seen firsthand the hard work and dedication of the faculty and students, and he knew that the college had a bright future.

Dr. Wals was eager to begin his tenure and to see what the future held for the college. He was excited to see how the college would continue to grow and thrive under his leadership.
AMERICA'S

Number 1 Choice

Chesterfield is today's
Definitely Milder...Cooler-Smoking
Better-Tasting Cigarette

Thousands of new smokers
every day are turning by choice
to Chesterfields because they
find everything they want in this
completely pleasing and satisfying

The makers of Chesterfield
keep far in front
with every known means
of improving their product.
You can't buy a better
cigarette.

Chesterfield
America's Business Cigarette

MRS. LORG
(Continued from page 168)
sary that we must maintain an
individual balance and a bal-
nance in the family. Cooperation
is the keynote of that desired balance," Mrs. Groves said.

In closing her address, Mrs. Groves pointed out how the fam-
ily aided in giving us a sense of
retreat. "Past associations,
common backgrounds, pet names
and a sense of marking off
and binding together one family
from another—all these are invis-
able in helping us to have a
sense of privacy."

VIRGIN F. FOX
(Continued from page three)
gas as a most magnificent in-
strument and the performing or-
gan as a conductor facing a
big orchestra. Furthermore, he
has endeavored, and with im-
tense success, to make of the
organ concert something which
can interest not only the pro-
fessional organism but the trained
musician, but the layman as well.
If Fox can interest a group of
professional musicians in his
idea, and he has demonstrated this
score of times, capture an audi-
ence of several thousand people.
The organ as a concert instru-
ment comes well at the hands of
Mr. Fox!

QUESTIONNAIRE RESULTS
(Continued from page one)
lecture, lecture and discussion,
discussion, and student recita-
tion through teacher question-
tions were given on the first part.
Lecture—Discussion—106.
Lecture—Discussion—9. (Teacher
questions within class not at all).
6.—Do you prefer emphasis on
throughout detailed discussion
or emphasis on text, general con-
siderations? Here broad emphasis
won by 27 to 28 votes 6.—Do
you prefer courses in which the
student is left to his own initi-
tive in outside work or courses
in which the work is regularly
assigned? Regularly assigned
work lost 64-65.
Question 1.—The same positive
answers as above in reply to
the question, what was the teach-
ing method in the course from
which you gained the most bene-
fit? Here the answers tallied
with the answers in No. 6; Le-
tures and discussion—66. Dim-
ension—10. Emphasis on broad con-
sideration—20. Emphasis on de-
tails—45; student left to own ini-
tiative in work—72; student as-
signed work regularly—84.
Question 9.—If attendance was
not required, which courses
would you cut out? The Educa-
tion department won a close vic-
tory here, all courses mentioned
reaching a total of 42 votes; 11
students said any or all courses
in the Ed. department, 94 poll-
ed 12 voices, the largest number
in the department, 86, 16, also
named. The other courses in or-
der are:
Math—4; Social Science sur-
vey—4; Economics—8—4; Eng.
85.—9.
Question 12.—What course
would you like to see added to
Curriculum? The subjects
for insertion most often mentioned
were:

GERMAN—9: Philosophy—11
Journalism—8; Psychology Ma-
10—9; Business Machines—4
(mentioned by secretarial stu-
dents); English—8; Library Sci-
ence—5; Marriage—2; Com-
parative Government—11
Current Affairs—1.

DUKE UNIVERSITY
SCHOOL OF NURSING
DURHAM, N. C.

The Diploma of Graduate Nurse
is awarded after three years, and
the Degree of Bachelor of Sci-
ence In Nursing for two addi-
tional years of approved college
work before or after the course
in Nursing. The entrance re-
quirements are intelligence, char-
acter and graduation from an
accredited high school. After
1940 two years of college work
will be required. The annual bal-
ance of 1940 covers the cost of
uniforms, books, student govern-
ment fees, etc. Catalogue, appli-
cation forms and information
about course requirements may
be obtained from the Administration
Committee.