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Eddleman To Present
The Bacchae

On Thursday, May 11, and Friday, May 12, three Georgia College Theatre productions will present as part of its Spring production, the Bacchae, directed by Dallas Eddleman. The Bacchae, originally by Euripides, has been modernized for its production by the G.C. Theatre. The characters are as follows: Dionysus, by Ferguson; Pentheus, Alan Walker; Agave, Base Repleto; Cadmus, Darrell Smith; Thyestes, Walter Young; the Official, Fred Greene, the Bacchae, Elaine Gibbs, Carole Lawrence, and Billie Sue Fippin and the Messenger, Robert R. Elder.

The play centers around the return of Dionysus, god of wine and freedom, and his conflict with Pentheus, the current leader of the land. Dionysus and his Bacchae are triumphant at the end with Agave, leader of the Bacchae and Pentheus’s mother, returning to the city after having unmercifully killed her son.

The curtain will rise at 8:15 p.m. in Pounds Auditorium. Everyone is invited to attend.

Spring Concert Set
For May 22

Spring Concert at Georgia College will be held on May 22 in the Student Auditorium. The concert will feature the premier performance in the United States of two 20th-century works by Prokofiev. Transcribed from medieval to modern notation by Choral Director, Dr. Taylor has added a sequel to the famous story of theeggies in the United States and Africa. He also has included several modern poems and songs, and the works of many different composers.

Spring Has Sprung

TURN TO PAGE 3 FOR MORE PICTURES
Letters To The Editor

Dear Editor,
I would like to point out an error in the seniors' section of the May 12, 2012, issue of THE COLONNADE. It appears that the names of the students listed as recipients of scholarships were mistakenly transposed. The correct names are as follows:

Alumni Association

- Awards
- Scholarships

The Georgia College Alumni Association awards scholarships to new college students and returning students during spring and fall honor roll announcements.

Sincerely,
[Signature]

Dear Editor:

There were two petitions circulated last week which concerned some legitimate proposals for changes needed here at G.C. At this time, I have not heard any firm of reply from the administration concerning this petition.

It was also brought to my attention that the students were concerned students, who were treated unfairly. Those who signed the petition should have signed it only if they supported the issues discussed and only if it is good enough for Georgia College to listen to our concerns. Georgia College sponsors a dance and various other events to accommodate students interested in these changes and adding their support by signing the petition.

There is a system in our G.O.A. through which every student on this campus can have his voice heard. This is the only available avenue to research the issues students are passionate about.

Sincerely,
[Signature]

Voter Registration Drive Held

On May 18, Georgia College students held a voter registration drive on campus. The drive was organized by College Republicans and was held from 11 a.m. to 1 p.m. in the Student Union. The goal was to encourage students to register to vote in the upcoming election. The drive was successful in registering many students and was well-received by those who participated.

Flight To The Incandescence

The festival, held on the 18th, featured many local bands and artists performing on various stages throughout the area. The event was a great success, drawing a large crowd and raising funds for local charities.

Dance! Final Day of This Quarter

The final day of the current quarter was celebrated with a dance at the Armory on HWY 49. The event was open to all students and featured live music and dancing.

Rocks And Waves / Sun And Sand

The annual event, held on the beach, was a popular destination for Georgia College students. The festival featured music, food, and games, with attendees enjoying the beach and the weather.

Life

It was a challenging week, with unexpected events and challenges. However, it was also a time of growth and learning, as we navigated through the ups and downs of life.

related image
Destination, Accomplishment

By Dan Warley
L. Governor-Circle K Club

Many different ideas and attitudes about Circle K have been promoted to the Georgia College students within the past year. Some attitudes have been quite constructive and some have not. At any rate, I would like to take the opportunity to express my conception of Circle K.

First of all, there has been to little said about Circle K as an organization and its function, not only on this college campus, but other college campuses as well. Many of the students are aware of Circle K, but they do not realize the function of this organization. Just by asking a member of this organization, one may not find out fully what Circle K is all about. This, then, leaves the curious inquirer in the air.

It is my hope and desire, in this article to enlighten those students who are not completely aware of Circle K.

"We Bound" is the motto of Circle K. I believe very much in this motto. And even while I believe in the Circle K motto, I still ask myself, "Is there more?" I began thinking about the motto, I realized for me there was something missing. This I pondered Circle K. The thought struck me as to look at Circle K. I came to the conclusion of seven concepts of Circle K. These concepts were derived from the letters of Circle K. I would like to share them with you.

Lesson 1: Circle K is a service organization, the main theme is concern, because it is impossible to be an effective service organization without this concept. Our club has responsibility to the college and the local community. We want to be an intricate part of the college community as well as let it be known by our concern for them.

Lesson 2: Interest. With this concept, we find two aspects. 1. A member must be interested in the advancement of his own club. A member must also be interested in the goals that are set by his club. 2. A member must be interested in the leadership of his club as a whole and with each person in the organization. By this I mean the personal contact between members of his club and the relationship of his club to other organizations.

Lesson 3: Breadth. There is a need for people to be willing to accept responsibility. Very little contact with responsibility is the concept of readiness for responsibility. A member should be ready to help with club advancement at all to any organization which utilizes its ability to achieve what he can for the club.

Lesson 4: Confidence. Before a club can really achieve a goal, the club must have confidence. This is generated by each member of the club. To advance, challenges must be made, yet to succeed, the club must know that their success is a reality and not just a dream.

Lesson 5: Knowledge. Wisdom comes from experience. Learning is the experience which people or clubs are involved in. In order to learn, a club must be willing to strive for seemingly unachivable goals. If a club is not able to reach all the goals set, the only thing lost is time. Learning was the valuable experience. It, then, is an awareness of success or failure, past and present.

Lesson 6: baggers. There must be a desire of each member to advance the club as much as possible; therefore, each member is eager to use his own initiative to help the club reach its goals. He is eager to hasten and promote better interclub relations.

Lesson 7: Knowledge. From the experience, the learning and interest, a club can find itself high ranked. Each member, if willing to accept the responsibility of being eager, is concerned, and having confidence in what he does, has gained a knowledge about himself and the world in which he lives. Knowledge then can be gained through Circle K.

The above analogy can be applied not only to Circle K. But to any organization which utilizes its ability to achieve what it can for the club.

GC Students Excavate Arsenal Site

Students and faculty at Georgia College and Georgia Southern University have been working on the site of the old state arsenal here.

The brick arsenal was destroyed on the afternoon of Nov. 28, 1861, by the troops of General William T. Sherman. The building was located on the grounds of the old state capital which now serves as the campus of Georgia Military College.

The excavation is being directed by Dr. Craville Taylor, chairman of the History and Political Science Department at Georgia College.

Dr. Taylor said students in his department are working with the Sociology Department at GC and with students and faculty at GMC. The project is primarily intended to be a learning experience for students interested in history and archeology. Dr. Taylor commented. Of course, all involved are interested in adding to the historical knowledge of the area. The idea to excavate the site came from Dr. James C. Beazner, President Emeritus of History at Georgia College. He noticed some exposed bricks which he thought might belong to the old building.

Dr. Taylor has served as a consultant for the project.

The idea was formulated and we found that we had some very specific objectives for the project, we applied for funds from the college's Faculty Research Funds, Dr. Taylor said. The funds gave an enough money to furnish equipment such as hand tools and spades, but labor is a voluntary effort on the part of all concerned.

"After obtaining our funds it was necessary to research and find as much literature as possible on the building, especially about the exact location. Even though we could see exposed bricks, we had no real evidence about where the foundation was. "We had little luck in this search, though all we have written about it are mention of it everywhere and then in journals and state records," the professor observed.

Dr. Taylor said no photographs of the building have been found, but that some sketches have survived. He believes the sketches were probably done by professionals or military artists traveling with Sherman.

"Our early digging may prove the means for the foundation to be less of a problem that we thought originally because we already have found evidence which we hope will yield the information needed to complete the trace of the building," Dr. Taylor said.

Crews of students from the two schools are working in "shifts" to excavate the site. According to Dr. Taylor more than 75 students are participating in the dig. GC's Hal Shannon is directing the excavation.

Dr. Taylor pointed out that historical archeology is not the "expert field" of any of the volunteers involved in the project. Therefore he has set up a classification system for college library on the subject so that volunteers can gain knowledge of the possibilities of the prevailing job of uncovering the past.

"We don't know what the end of the project will be. At this point we are simply learning the rudiments of archeology and it has been a good experience for all of us. If the dig reveals any important information from an historic standpoint, or if the old foundation is in good enough repair to warrant preservation, then further plans will be made; but such speculation is in the future," he should be completed by the

Men's Tennis

The Georgia College Men's Tennis Team lost its third straight match by a score of 4-1 Tuesday, this week in North Georgia College. It was disturbing news, as the Camels had to forfeit two matches because a player did not show up. Other than this incident, G.C. played well winning both doubles matches and two singles matches.

OUTCOME Paul Coleman (NC) def. Mike Harper-Greene (Loganville) 6-0, 6-2; Paul Hilts (NC) def. Tom Martin (GC) 6-3, 6-0; Greg Keith (GC) def. Dwain Alexander (NG) 6-1, 6-0; Tom Wells (GC) d. Ray Morris (NG) 6-4, 6-1; Bill Collins (NC) d. Richy Green (GC) 6-2, 6-4; Decoder Wells-Smith (GC) d. Coleman Miller (NG) 6-4, 6-2; Harper-Martian (GC) d. a player from Loudaher (NG) 6-1, 6-3.

Senior Pictures 1973

Rising Seniors, both men and women, and those who will graduate in June or August 1973, now have the opportunity to choose what would like to wear when they have their yearbook pictures made.

Fill out the ballot below and return to Box 1598 before May 19.

The choice of the majority will be honored, so state your preference now; otherwise, the decision will be made by the Spectrum Staff.

Choose One

☐ Senior Robes (Both men and women)
☐ Stoles (Women) And coat and tie (Men) (indicate fabric of stoles)
☐ No specific dress