

Undergraduate Research Award Rubric

Reflective Essay 20pts	Emerging (1-6 points)	Developed (7-13points)	Advanced (14-20 points)
	<p>Topic Development</p> <ul style="list-style-type: none"> Does not offer a clear explanation of topic development process, nor is the process informed by exploration and use of information resources. <p>Research Strategies</p> <ul style="list-style-type: none"> Lacks an ability to formulate, describe, and justify a reasoned plan for research. Fails to adjust or reorganize strategy when an obstacle is encountered. Does not demonstrate personal growth or development of sound research skills. <p>Information Resources</p> <ul style="list-style-type: none"> Utilizes few or no appropriate information sources and tools (examples: primary sources, specialized databases, finding aids, etc.). Does not recognize potential resources relevant to the topic. May only utilize open web resources. Fails to explain why information was used or how it shaped research. 	<p>Topic Development</p> <ul style="list-style-type: none"> The topic development process may be clearly explained, but is not informed by significant exploration and use of information resources. <p>Research Strategies</p> <ul style="list-style-type: none"> Demonstrates an ability to formulate, describe, and justify a reasoned plan for research. Demonstrates difficulty to adjust or reorganize strategy when an obstacle is encountered. Demonstrates some personal growth and development of sound research skills. <p>Information Resources</p> <ul style="list-style-type: none"> Utilizes some appropriate information sources and tools (examples: primary sources, specialized databases, finding aids, etc.) Demonstrates a basic understanding of potential resources relevant to the topic. Does not overlook significant resources, but may miss some supporting and useful materials Can identify and explain reasons for utilizing specific sources of information and explains how the use of those sources shaped their research. 	<p>Topic Development</p> <ul style="list-style-type: none"> Clearly explains and reflects upon the process of developing a research topic through the exploration and use of information resources, subject experts, librarians, reference materials and other tools. <p>Research Strategies</p> <ul style="list-style-type: none"> Demonstrates an ability to formulate, describe, and justify a reasoned plan for research. Demonstrates an ability to adjust or reorganize strategy when an obstacle is encountered. Demonstrates significant personal growth and development of sound research skills. <p>Information Resources</p> <ul style="list-style-type: none"> Utilizes a variety of appropriate information sources and tools (examples: primary sources, specialized databases, finding aids, etc.). Demonstrates a thorough understanding of potential resources relevant to the topic. Makes creative and thorough use of GCSU collections and

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	<p>Finding Information</p> <ul style="list-style-type: none"> • Fails to explain or reconstruct the search process. • Uses basic search techniques and strategies • Does not adapt or adjust search techniques when required <p>Evaluating Information</p> <ul style="list-style-type: none"> • Does not attempt to evaluate sources. 	<p>Finding Information</p> <ul style="list-style-type: none"> • Explains or reconstructs the search process. • Demonstrates the ability to utilize limited advanced search techniques and strategies. • May make attempts to adjust the search process when obstacles are encountered, but lack strategy and understanding of the process. <p>Evaluating Information</p> <ul style="list-style-type: none"> • Attempts to evaluate sources, but criteria may be inconsistent or inappropriate. 	<p>services.</p> <ul style="list-style-type: none"> • Can identify and explain reasons for utilizing specific sources of information and explains how the use of those sources shaped their research. <p>Finding Information</p> <ul style="list-style-type: none"> • Explains or reconstructs the search process. • Demonstrates the ability to utilize multiple advanced search techniques and strategies. • Demonstrates an ability to effectively adjust the search process when obstacles are encountered. <p>Evaluating Information</p> <ul style="list-style-type: none"> • Demonstrates the evaluation of sources using consistent and appropriate criteria.
Research Project - 20 pts	Emerging (1-6 points)	Developed (7-13points)	Advanced (14-20 points)
	<ul style="list-style-type: none"> • The project lacks creative thought. • The project lacks organization. • The project has significant grammatical errors. • Sources are not cited appropriately or at all. • Sources are not appropriate to 	<ul style="list-style-type: none"> • The project demonstrates some evidence of creative thought. • The project is organized and presented in a clear and consistent manner. • The project may have some minor errors or inconsistencies. • Most data, sources, quotations, claims, and obscure facts are 	<ul style="list-style-type: none"> • The project itself provides evidence of the appropriateness and synthesis of the research. • The project demonstrates ample evidence of creative thought. • The project is organized and presented in a clear and consistent manner. • Content is free or nearly free of

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	<p>the concepts and arguments presented in the project.</p> <ul style="list-style-type: none"> The project does not address questions of any real significance. 	<p>correctly cited and are appropriate to the concepts and argument(s) presented in the project.</p> <ul style="list-style-type: none"> Secondary sources are emphasized over primary. The project addresses less than significant questions within a discipline or disciplines. 	<p>errors or inconsistencies.</p> <ul style="list-style-type: none"> All data, sources, quotations, claims, and obscure facts are correctly cited and are appropriate to the concepts and argument(s) presented in the project. Primary sources are emphasized over secondary. Project addresses significant questions within a discipline or disciplines and clearly articulates stakes.
Bibliography - 20 points	Emerging (1-6 points)	Developed (7-13 points)	Advanced (14-20 points)
	<ul style="list-style-type: none"> Does not cite sources in a standard or consistent way. Sources lack variety in terms of format or viewpoint. Sources are not relevant to the topic. There are many formatting errors. 	<ul style="list-style-type: none"> Cites sources in a standard or consistent way. Sources demonstrate some variety in format or viewpoint. Sources are relevant to the topic. There are very few if any formatting errors. 	<ul style="list-style-type: none"> Cites sources in a standard or consistent way. Demonstrates an awareness of and commitment to in-depth “digging” for a wide variety of sources representing varied formats, viewpoints, and relevant and valid information from unexpected or difficult-to-find sources. Sources are relevant to the topic. There are very few if any formatting errors.